

Unofficial translation

MINISTER OF HIGHER AND SECONDARY SPECIALIZED EDUCATION OF THE REPUBLIC OF UZBEKISTAN COMMAND

ON APPROVAL OF THE REGULATION ON THE SYSTEM OF MONITORING AND EVALUATING STUDENT KNOWLEDGE IN HIGHER EDUCATION INSTITUTIONS

[Registered by the Ministry of Justice of the Republic of Uzbekistan on September 26, 2018,
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the Resolution of the President of the Republic of Uzbekistan No. PQ-3775 dated June 5, 2018 "On additional measures to improve the quality of education in higher education institutions and ensure their active participation in the comprehensive reforms being implemented in the country", I order:

1. To approve the Regulation on the system of monitoring and evaluating student knowledge in higher education institutions in accordance with the appendix .
2. This order shall enter into force on the date of its official publication.

Minister I. MADJIDOV

Tashkent city,
August 9, 2018,
Issue 19-2018

ANNEX to the Order
of the Minister of Higher and Secondary Specialized Education of the Republic of Uzbekistan No. 19-2018
dated August 9, 2018

On the system of monitoring and evaluating student knowledge in higher education institutions

REGULATION

the Resolution of the President of the Republic of Uzbekistan No. PQ-3775 dated June 5, 2018 "On additional measures to improve the quality of education in higher education institutions and ensure their active participation in the comprehensive reforms being implemented in the country".

Chapter 1. General provisions

1. This Regulation applies to the monitoring and assessment of the knowledge of students admitted to higher education institutions in the 2018-2019 academic year, as well as in subsequent academic years.
2. The requirements of these Regulations do not apply to the control and assessment of student knowledge in higher education institutions where the educational process is based on a modular system in accordance with legislative documents.
3. Students must be introduced to the requirements of these Regulations by professors and teachers of higher education institutions during their first session.
4. When assessing students' knowledge, the assessment criteria established in this Regulation for qualification practice, course work, subject (interdisciplinary) state certification, graduation qualification work, as well as research and scientific and pedagogical work at the master's level, and master's dissertation are used.

Chapter 2. Types of control and evaluation criteria

§ 1. Types of control

5. In higher education institutions, student knowledge is monitored through intermediate and final examinations.

6. Intermediate control is carried out during the semester during the training sessions to assess the student's knowledge and practical skills after the completion of the relevant section of the working subject program.

7. The intermediate control type can be conducted up to 2 times in each subject, depending on the nature of the subject.

The form and duration of the intermediate control type are determined by the relevant department, based on the nature of the subject and the hours allocated to the subject.

8. Assignments for the intermediate control type are developed by the professors and teachers of the relevant department and approved by the head of this department.

9. No intermediate examination is conducted during the semester in subjects with less than 2 academic hours per week (4 academic hours in medical higher education institutions).

10. The student's performance in practical, seminar, laboratory exercises and independent learning tasks, as well as his/her activity in these exercises, is evaluated by the subject teacher. The evaluation is carried out based on the criteria provided for [in paragraph 15 of these Regulations](#).

When assessing a student through midterm exams, the grades they received during their studies are taken into account.

11. The final type of control is carried out at the end of the semester (at the end of the subject in medical higher education institutions) in order to determine the level of mastery of the student's theoretical knowledge and practical skills in the relevant subject.

12. The form of the final examination is determined by the department in the relevant discipline.

13. The final type of control is carried out in accordance with the schedule of final types of control, which is developed by the dean of the relevant faculty or the educational and methodological department of higher education institutions and approved by the vice-rector for academic affairs.

14. In higher medical education institutions, intermediate and final types of control can be carried out in the form of objectively systematized clinical tests or objectively systematized examinations.

§ 2. Criteria for assessing student knowledge

15. Students' knowledge is based on the following criteria:

When the student makes independent conclusions and decisions, is able to think creatively, observe independently, is able to apply the knowledge gained in practice, understands, knows, can express, and narrate the essence of the subject (subject), and is considered to have an idea about the subject (subject) - a grade of 5 (excellent);

When the student is considered to be able to conduct independent observations, apply the knowledge gained in practice, understand, know, express, and narrate the essence of the subject (subject), and has an idea about the subject (subject) - a grade of 4 (good);

When the student is considered to be able to apply the knowledge he has gained in practice, understands, knows, can express, and narrate the essence of the subject (subject), and has an idea about the subject (subject) - grade 3 (satisfactory);

If the student is found to have not mastered the subject program, does not understand the essence of the subject (subject), and does not have an idea about the subject (subject), he/she will be given a grade of 2 (unsatisfactory).

16. The content of the tasks designed for conducting control types must provide an objective and accurate assessment of the student's mastery.

Chapter 3. Assessing student knowledge

17. Student knowledge is assessed using a 5-point grading system.

18. Conducting an intermediate type of control and assessing the student's knowledge in this type of control is carried out by the professor-teacher who conducted the training in the relevant subject.

The final type of control and the assessment of the student's knowledge during this type of control are carried out by a professor who did not conduct the training.

A professor who has conducted training in the relevant subject is prohibited from participating in the final examination.

When conducting the final examination, professors and teachers from other higher education institutions in the relevant subject may be involved by agreement.

19. In higher medical education institutions, intermediate and final examinations, as well as assessment of students' knowledge, are carried out by a commission formed by the head of the relevant department.

The composition of the commission is formed from among professors and teachers of the relevant subject and experts in the field.

The commission may also include industry experts from other organizations by agreement.

20. The conduct of control types in a higher education institution is constantly monitored by the education quality control department of the relevant higher education institution. In cases where violations of the procedure for conducting control types are detected, the results of the conducted control types may be canceled and the relevant control type may be re-conducted.

21. Students must have passed the intermediate examination in the relevant subject by the deadline for the final examination.

22. A student who has not passed the intermediate examination, as well as who has received a grade of "2" (unsatisfactory) for this examination, will not be admitted to the final examination.

A student who has not participated in or is not included in the final examination, as well as who has received a grade of "2" (unsatisfactory) for this type of examination, is considered to be in academic debt.

23. If a student fails to pass the intermediate and (or) final examination for good reasons, the student is allowed to retake the appropriate examination by order of the dean of the faculty.

24. It is not allowed to conduct more than 1 type of final control in one day. Final control types must be scheduled at least 2 days apart.

25. In cases where non-graduate students have academic debt in up to 3 subjects (subjects) according to the results of the fall semester, the student is given up to one month, and a student with academic debt in up to 3 subjects (subjects) according to the results of the spring semester is given 1 month to retake the intermediate and (or) final tests in the relevant subject (subjects) from the beginning of the new academic year.

Graduate students are allowed to retake the subject(s) they failed in the spring semester until the start of the final state certification.

Students with academic debt of 4 or more subjects are not allowed to retake and are excluded from the course by order of the rector (head, branch director) of the higher education institution.

26. During the period given to the student to retake the intermediate and (or) final control, the number of retakes by the student should not exceed 2.

If a student fails the first retake of the intermediate and (or) final examination, a commission is formed by the dean of the faculty. The composition of the commission is formed from among professors and teachers of the relevant subject and specialists in the field.

The second intermediate and (or) final control and student assessment are carried out by this commission.

27. For a student who fails to pay off the outstanding debt within the given period, the dean of the faculty shall notify the rector (head, branch director) of the higher education institution with a statement, and this student shall be dismissed from the course by order of the rector (head, branch director).

28. If a student does not participate in the internship without good reason, and is assessed with a grade of "2" (unsatisfactory) at the end of the internship, he/she is considered an academic debtor and is dropped from the course.

29. A student who has been dropped from the course will continue his studies on a fee-based contract basis from the beginning of the semester in which he has not mastered the subject(s) in accordance with the approved curriculum for the relevant semester of the current academic year.

have the right to appeal to the Appeals Commission established by the dean of the faculty .

31. The appeals committee shall include the chairman of the committee and at least four members from among the professors and teachers of the relevant subject who did not participate in the student's assessment.

32. If a student is dissatisfied with the assessment result, he/she may file an appeal within 24 hours from the date of announcement of the assessment result. The appeal filed by the student must be considered by the Appeals Commission within 2 days.

33. The student has the right to participate in the consideration of the student's appeal.

34. The Appeals Committee shall consider the student's appeal and make a decision on its outcome. The decision shall indicate whether the student has mastered or failed to master the relevant subject.

The appeals committee ensures that the relevant decision is communicated to the dean of the faculty and the student.

Chapter 4. Recording Assessment Results

35. The assessment of student knowledge is recorded by the professor-teacher in the relevant subject in the Journal of Accounting for Student Mastery of Subjects (hereinafter referred to as the Journal). The professor-teacher may additionally conduct the assessment of student knowledge in an electronic system.

The professor-teacher records the student's grades in the Journal on the same day. If the student's knowledge is assessed in the form of a written assignment, the professor-teacher must record the student's results in the Journal within no more than 3 days.

36. If a student's knowledge of a type of control is assessed with a grade of "3" (satisfactory) or "4" (good) or "5" (excellent), retaking the type of control is not allowed.

37. If a student is absent from an examination without good reason, a "0" will be entered in the Journal.

38. The journal is signed by the professor-teacher who conducted the training in the relevant subject, the head of the department, and the dean of the faculty and is stored in the dean's office of the faculty. The dean of the faculty is responsible for the storage of the journal.

39. When students' final assessment grades are recorded in the Journal, they must also be recorded in the student's Gradebook on the same day.

40. In cases where a student's knowledge is assessed with a grade of "2" (unsatisfactory) or a "0" mark is recorded in the Journal during the final examination, this grade or mark is not recorded in the student's Gradebook.

41. The dean of the faculty and the professor-teacher of the relevant subject are responsible for the timely, correct and complete maintenance of the journal, as well as for the prevention of unjustified changes to grades and other information in it.

42. A student who has received a grade of "3" (satisfactory) or "4" (good) or "5" (excellent) in the subjects of the working curriculum at the end of the relevant academic year is transferred to the next course by order of the rector (head, branch director) of the higher education institution.

43. The results of the assessment are regularly discussed at department meetings, faculty and higher education organization councils, and appropriate decisions are made.

44. Comparative comparison and transfer of the system of assessment of student achievement in higher education institutions of the Republic of Uzbekistan to the 5-point or 100-point system and the assessment system used in the higher education systems of advanced foreign countries is carried out on the basis of tables in accordance with [the appendix to these Regulations](#) .

Chapter 5. Final Rule

45. This Regulation has been agreed with the State Testing Center under the Cabinet of Ministers of the Republic of Uzbekistan, the Ministry of Public Education, the Education Quality

Control Inspectorate under the Cabinet of Ministers, the Ministry of Health, the Ministry of Economy, the Ministry of Finance, the Ministry of Foreign Affairs, the Ministry of Information Technologies and Communications Development, the Ministry of Culture, the Ministry of Physical Culture and Sports, the Ministry of Construction, the “Uzbekistan Railways” Joint-Stock Company, the State Committee for Roads , the “Navoi Mining and Metallurgical Combine” State Enterprise, the Academy of Arts of Uzbekistan, and the State Tax Committee.

ANNEX to the Regulation
on the system of monitoring and evaluating student knowledge in higher education institutions

Table 1

Converting the rating from a 5-point scale to a 100-point scale
SCHEDULE

5-point scale	100-point scale	5-point scale	100-point scale	5-point scale	100-point scale
5.00 — 4.96	100	4.30 — 4.26	86	3.60 — 3.56	72
4.95 — 4.91	99	4.25 — 4.21	85	3.55 — 3.51	71
4.90 — 4.86	98	4.20 — 4.16	84	3.50 — 3.46	70
4.85 — 4.81	97	4.15 — 4.11	83	3.45 — 3.41	69
4.80 — 4.76	96	4.10 — 4.06	82	3.40 — 3.36	68
4.75 — 4.71	95	4.05 — 4.01	81	3.35 — 3.31	67
4.70 — 4.66	94	4.00 — 3.96	80	3.30 — 3.26	66
4.65 — 4.61	93	3.95 — 3.91	79	3.25 — 3.21	65
4.60 — 4.56	92	3.90 — 3.86	78	3.20 — 3.16	64
4.55 — 4.51	91	3.85 — 3.81	77	3.15 — 3.11	63
4.50 — 4.46	90	3.80 — 3.76	76	3.10 — 3.06	62
4.45 — 4.41	89	3.75 — 3.71	75	3.05 — 3.01	61
4.40 — 4.36	88	3.70 — 3.66	74	3.00	60
4.35 — 4.31	87	3.65 — 3.61	73	Less than 3.0	Less than 60

Table 2

TABLE of comparative comparison of student achievement assessment systems in higher education

education							
Proposed Uzbek system	Russian system (MSU)*	European Credit Transfer System (ECTS)	American system (A-F)	British system (%)	Japanese system (%)	Korean system (%)	Uzbekistan system (%)
"5"	"5"	"A"	"A+"	70 —	80 — 100	90 — 100	90 — 100
			"A"	100			
			"A-"	65 — 69			
"4"	"4"	"B"	"B+"	60 — 64	70 — 79	80 — 89	70 — 89.9
		"C"	"B"	50 —			
			"B-"	59			
"3"	"3"	"D"	"C+"	45 — 49	60 — 69	70 — 79	60 — 69.9
		"E"	"C"	40 — 44			
			"C-"				
			"D+"				
			"D"				
			"D-"				
	60 — 69						

"2"	"2"	"FX"	"F"	0 — 39	0 — 59	0 — 59	0 — 59.9
		"F"					

(National Database of Legal Documents, 09/26/2018, No. 10/18/3069/1965; National Database of Legislative Information, 07/28/2021, No. 10/21/3313/0724; 01/17/2025, No. 10/25/3598/0039)