

Name of discipline	Russian language (ECTS 4)
Module/Discipline Code	O'RT1204
Science taught semester (s).	2 nd semester
Responsible teacher	Abduvakhobova Dildora Erkinovna, associate professor
Education language	Uzbek
Study to the program connection	Compulsory
Training hours (this including independent education)	Total hours - 120 Audience Training hours - 48 Practical hours - 48 Independent education -72 hours
ECTS	4
The purpose and tasks of subject / learning outcomes	<p>The purpose of teaching discipline. The aim of the discipline is to acquire language knowledge, develop and improve speech skills and abilities in Russian in areas relevant to students: educational and scientific, professional, social and cultural. As well as the development of oral speech, the formation of knowledge of the spelling and punctuation norms of the Russian language, increasing the spelling and punctuation literacy of students, improving the proficiency in written and oral forms of the literary language; developing skills in using spelling and punctuation rules in practice, and the ability to analyze and correct grammatical errors of various types.</p> <p>Objectives of the academic discipline. The objectives of the course are to systematize, supplement and deepen knowledge of the Russian language acquired at school, academic lyceum and professional college; to improve students' spelling and punctuation literacy; to develop skills in using spelling rules in practice; to teach students to clearly and stylistically correctly express their thoughts, to improve their fluency in the oral and written forms of the Russian literary language; to improve skills of professional activity in Russian, communicative orientation of training; to prepare students for work with literature (in the chosen specialty, socio-political, popular science, journalistic, fiction).</p> <p>Reading - development of skills and competencies in skimming, fluent and attentive reading; reading letters, correspondence and e-mail; reading authentic texts reflecting specific materials; reading texts with special words and terms, scientific and professional literature, electronic sources and press materials;</p> <p>Written speech - writing various correspondence, letters and special reports (memos, etc.); writing essays, applications, resumes, research papers (articles, final qualifying works);</p> <p>Listening - listening to authentic materials twice in order to understand the main content, extract the necessary information and be able to express it; understanding daily news, reports, speech of movie characters.</p> <p>A Field of study (Direction) knowledge and skills to the industry: The main goal of the professional stage is: - Practical mastery of a foreign language in the professional sphere by types of speech;</p>

- Development of the student as a creative person;
- Development of skills and abilities in translating fiction on professional topics.

1. Reading:

Working on a text (1200-1500 characters) on various topics and areas of study per week during the school year.

2. Writing:

- writing greeting cards;
- writing informal and formal letters;
- writing summaries of texts on various topics;
- writing essays of 200-250 words on various topics.

3. Listening: - listening to and understanding complex authentic speech in familiar and unfamiliar contexts, including radio, internet and television programs and interviews broadcast on them.

4. Говорение:

General topics - about yourself, your family, work day, hobbies, spending free time, everyday life, etc.;

Social topics - everyday issues, personal and professional psychology and ethics, environmental protection, global problems;

Sociocultural topics - cultural differences in scientific and industrial situations, the world and countries whose languages are studied, their cultural and social characteristics, foreign language and its role;

Educational topics - education system, continuous education, leading universities of the world, strategies for writing, reading, studying and presenting lectures, research papers, dissertations;

Topics related to the Internet and information technology - world and domestic scientific and technical news, achievements, discoveries and inventions, use of the Internet, the latest technologies;

Topics related to the area of specialization - industry trends, current topics, document flow, professional ethics, negotiations, scientific and practical achievements in the area of specialization, innovative ideas and innovations, leading scientists in the field and their role in science.

Learning outcomes:

Directing knowledge and skills to industry topics;

The main goal of the professionally oriented stage:

- Practical mastery of the Russian language in the professional sphere by types of speech;
- Developing the student as a creative person;
- Developing skills and abilities in translating industry-related literature.

When organizing, conducting practical classes and assessing students' language acquisition, internationally recognized criteria for language acquisition are used:

1. Listening competence:

Level B2 - understands longer speeches given in lectures or on television, more complex speeches on familiar topics, understands the main ideas of topics discussed when listening to and watching news broadcasts on TV and radio, understands the content of films shown in literary language.

2. Reading Competence:

	<p>Level B2 - should be able to read and understand articles on current topics, and should also be able to read and understand the content of contemporary prose works. This is due to the fact that when reading a work, the student is expected to focus on the main idea, and not on its literal translation.</p> <p>3. Written competence:</p> <p>Level B2 - the student should be able to provide information on topics of interest to him and express his opinion on them in writing, clearly express his point of view on the topic, negative or positive aspects in writing;</p> <p>Oral (dialogue, monologue) competence:</p> <p>Level B2 (dialogue) - the student should be able to communicate freely with native speakers, actively participate in discussions on familiar topics, as well as interview native speakers and, in turn, answer their questions.</p> <p>Monologue - the student must be able to construct clear and detailed sentences on topics of interest to him, describe events and objects related to the relevant topic</p>
Course Contents (Topics)	<p>I. Main part (Practical classes)</p> <p>Topic 1. Phonetic and orthoepic norms of the Russian language.</p> <p>Topic 2. Lexical wealth of the Russian language (poly-semantic words, direct and figurative meaning of words, archaisms, neologisms, borrowed words, synonyms, antonyms, homonyms, phraseological units.)</p> <p>Topic 3. Noun. Categories of gender and number. Declension of nouns.</p> <p>Topic 4. Pronoun and its classification. Declension of pronouns;</p> <p>Topic 5. Adjective and its classification.</p> <p>Topic 6. Numeral as a part of speech.</p> <p>Topic 7. Preposition. Synonymous use of prepositions.</p> <p>Topic 8. Cases in Russian.</p> <p>Topic 9. Verb as an independent part of speech.</p> <p>Topic 10. Unidirectional and multidirectional non-prefixed imperfective verbs.</p> <p>Topic 11. Use of prefixes: <i>в-, во-, под-, до-, от-, ото-, с-, со-, при-, не-, у-, на-, по-</i> with verbs of motion;</p> <p>Topic 12. Types of sentences by the purpose of the utterance. Complex sentence, its types.</p> <p>Topic 13. Subject of a sentence and types of its expression.</p> <p>Topic 14. Predicate and types of its expression: simple verbal, compound verbal, nominal.</p> <p>Topic 15. Definition. Definitive relations in the structure of a phrase and a simple sentence;</p> <p>Topic 16. Circumstance, its types;</p> <p>Topic 17. Supplement.</p> <p>Topic 18. Expression of object-explanatory relations in simple and complex sentences.</p> <p>Topic 19. Expression of temporal relations in a complex sentence.</p> <p>Topic 20. Expression of attributive relations in simple and complex sentences.</p> <p>Topic 21. Expression of target relations in simple and complex sentences.</p> <p>Topic 22. Expression of spatial relations in simple and complex sentences.</p> <p>Topic 23. Expression of cause-and-effect relations in simple and complex sentences.</p>

Topic 24. Expression of conditional and concessive relations in simple and complex sentences;

III. Instructions and recommendations for conducting practical classes;

Preparing a teacher to conduct practical classes begins with studying the source documents (curriculum, subject plan, etc.) and ends with developing a lesson plan. The teacher must have an idea of the goals and objectives of practical classes, the amount of work that each student must complete. Methodological instructions are the main methodological document of the teacher when preparing and conducting practical classes.

In practical classes, the emphasis is on developing students' speech (reading, writing, listening, speaking), language (lexical, grammatical), socio-cultural and pragmatic competencies in accordance with the requirements of the State Standard for Language Study;

Attention is also paid to the development of oral and written presentation skills and qualifications on topics related to scientific, professional and everyday activities, familiarization with universal and national values, and the cultivation of a sense of intercultural tolerance. and interethnic solidarity, teaching terms and concepts used in scientific and professional activities;

The goal of practical classes is to master the theory and acquire skills. This is its conscious application in educational and professional activities, developing the ability to confidently form one's own point of view.

IV. Independent (Self-study) and independent work.

The competence of independent learning serves to support the independent self-development of students and to increase the efficiency of professional activity. Students perform independent work on their mobile devices under the guidance of a teacher in traditional or electronic form.

Completion of practical subject assignments: independent study of individual topics, questions contained in educational literature; preparation of written answers to problematic questions (according to the principle of the "Three-Part Diary" of "POPS-formula", "Mind Map", "Thin and Thick Questions"); presentation of the results of independent research and their presentation; study of literature in the specialty, fiction and broadening of horizons, increasing the professional and cultural level; compilation of a card index of literature in the specialty;

Self-study of recommended topics:

1. Write an essay on the topic: "A person you want to imitate". "Make up Mind Map" and a glossary. Talk about mechanical engineering in your area. Prepare a presentation;
2. Write a story about your family using thematic vocabulary. Compare Uzbek and Russian languages using the "Method of Correspondences", prepare a presentation;
3. Find in the fiction text a description of the portrait and character of the heroes of the works. Create a "Cluster", a glossary and write an abstract on the fiction text;
4. Select proverbs and sayings in Russian and Uzbek about the language. Create a "Three-Part Diary" technology, a glossary, and prepare a presentation;
5. Write a report about a famous linguist, using the method "Thin and thick questions", make a glossary;
6. Work on the text K. Paustovsky "Basket with spruce cones". Make a "POPS formula", a glossary;
7. Translate short excerpts from works of native literature into Russian.

	<p>Create a “Mind Map”, a glossary;</p> <p>8. Tell about famous scientists from your homeland. Prepare a presentation. Create a cluster, a glossary and write an essay.</p> <p>9. Find statements by great people in Russian and Uzbek about learning, books, and work. Comment on them. Make a “Two-Part Diary,” a glossary, write an essay.</p> <p>10. Prepare a presentation and write a report on the topic: “Uzbekistan”, “My Native Land in the Modern World”. (15-20 sentences).</p> <p>11. Visit a local history museum, get acquainted with the fauna and flora of Uzbekistan in the nature hall. Write an essay about the nature of your native land. Make a glossary, prepare a presentation.</p> <p>12. Tell us about the Uzbek Olympians you know. Prepare a presentation. Translate short excerpts from Russian literature (A.S. Pushkin) into your native language.</p>
Student assessment (Marking)	<p>Assessment of students' knowledge is based on the assimilation of educational material during the semester and final assessment (tests, assignments, results of written and oral work).</p> <p>When studying the course “Russian language”, students are assessed on a 100-point scale. Of these, 50 points are awarded for current and intermediate results (60% of 50 points - current control, independent work and 40% - intermediate control), and 50 points - for the results of the final control.</p> <p>Students whose total score for the current and intermediate assessment is less than 30 points are not allowed to take the final assessment exam. A student who scores 30 or more points for the final assessment is considered to have mastered the subject.</p>
Exam requirements	<p>The student must have fully mastered the theoretical and practical concepts of the subject, be able to correctly reflect the results of the analysis. The student must have completed the tasks given in the current and intermediate forms of independent work, assessment. At the same time, he must have received the necessary points from the current, intermediate, independent education and final tests in the relevant subject within the specified time.</p> <p>A student who has not submitted current control, intermediate control and independent education tasks, as well as who has scored less than 30 points on these tasks and types of control, will not be included in the final type of control.</p> <p>Also, a student who has missed 25 or more percent of the classroom hours allocated to the subject without an excuse will be expelled from this subject, will not be allowed to take the final exam and will be considered as not having mastered the relevant credits in this subject.</p> <p>A student who fails the final exam or scores less than 30 points on this type of exam is considered academically indebted.</p>
Recommended Literature	<p>Main literature:</p> <ol style="list-style-type: none"> 1. Akhmedova N.F. “Russian language”. Study guide. 2006. 2. Akhmedova L.T., Lagai E.A. Modern technologies for teaching Russian language and literature. – T. 2016. 3. Rakhimova S. Textbook on the Russian language. 2005. 4. Baysariev N. Russian language, Jizzakh 2019. 5. Abduvakhobova D.E. Electronic textbook “Russian language”. (license from 28.06.20.05.2022 No. DGU20222891). 6. Ziyaeva M.F. Electronic textbook “Russian language”. (license from 06.04.2022 No. DGU20221591). 7. Khazratkulova A.V. Russian grammar for national groups. Textbook. 2022. <p>Additional literature:</p>

1. Mirziyoyev Sh.M. Strategy of actions on five priority directions of development of the Republic of Uzbekistan in 2017-2021. – PP “On the strategy of actions for further development of the Republic of Uzbekistan” (Collection of Legislation of the Republic of Uzbekistan, 2017, No. 6, art. 70, No. 20, art. 354).
2. Mirziyoyev Sh.M. Critical analysis, strict discipline and personal responsibility should become the daily norm in the activities of each leader. Report at the extended meeting of the Cabinet of Ministers dedicated to the results of the country's socio-economic development in 2016 and the most important priority areas of the economic program for 2017. January 14, 2017 - T. Uzbekistan, 2017. - 104 p.
3. Bulgakova L.N. and others. My friends case. – M.: Russian language, 2011.
4. Nagaytseva N.I, Kropotova E.A. Verb: aspect, tense, control. Kharkov NTU “KhPI” 2008
5. Kamilova M.G. and others. Manual for teaching Russian language. – T. 2009.
6. Tashtemirova Z.S. Practical course of the Russian language - T. 2004.
7. Akhmedova M.Kh. Russian language. Study guide. - T., TUIT, 2016
8. Karieva Sh.M. Business Russian. Study guide for students of economic profile universities - TSUE, Tashkent 2002.
9. Yusupov K. Prepositional-case constructions of the Russian language. Study guide. 2022.
10. Karimov F. Russian language. Study guide. 2023.

Information and educational resources:

1. Russian Encyclopedia. ABC. - M., 2007. (electronic video materials)
2. <http://ziyonet.uz/ru/library>
3. <http://ek.nuu.uz/>
- 4.e-mail: kursy@online.ru (manuals)
- 5.<http://slovari.yandex.ru> 6.www.gramota.ru.
- 7.www.krugosvet.ru (reports, abstracts)
- 8.www.google.ru (search engine).
- 9.<http://magazines.russ.ru/noviy.mir/> (magazines).

