

Name of discipline	Russian language (ECTS 4)
Subject/module code	O'RT1204
Science taught semester (s).	2 nd semester
Responsible teacher	Abduvakhobova Dildora Erkinovna, associate professor
Education language	Uzbek
Connection to the curriculum	Compulsory
Training hours (this including independent education)	Total hours - 120 Audience Training hours - 48 Practical hours - 48 Independent education -72 hours
ECTS	4
The purpose and tasks of subject / learning outcomes	<p>The purpose of teaching discipline. The aim of the discipline is to acquire language knowledge, develop and improve speech skills and abilities in Russian in areas relevant to students: educational and scientific, professional, social and cultural. As well as the development of oral speech, the formation of knowledge of the spelling and punctuation norms of the Russian language, increasing the spelling and punctuation literacy of students, improving the proficiency in written and oral forms of the literary language; developing skills in using spelling and punctuation rules in practice, and the ability to analyze and correct grammatical errors of various types.</p> <p>Objectives of the academic discipline. The objectives of the course are to systematize, supplement and deepen knowledge of the Russian language acquired at school, academic lyceum and professional college; to improve students' spelling and punctuation literacy; to develop skills in using spelling rules in practice; to teach students to clearly and stylistically correctly express their thoughts, to improve their fluency in the oral and written forms of the Russian literary language; to improve skills of professional activity in Russian, communicative orientation of training; to prepare students for work with literature (in the chosen specialty, socio-political, popular science, journalistic, fiction).</p> <p>Reading - development of skills and competencies in skimming, fluent and attentive reading; reading letters, correspondence and e-mail; reading authentic texts reflecting specific materials; reading texts with special words and terms, scientific and professional literature, electronic sources and press materials;</p> <p>Written speech - writing various correspondence, letters and special reports (memos, etc.); writing essays, applications, resumes, research papers (articles, final qualifying works);</p> <p>Listening - listening to authentic materials twice in order to understand the main content, extract the necessary information and be able to express it; understanding daily news, reports, speech of movie characters.</p> <p>A Field of study (Direction) knowledge and skills to the industry: The main goal of the professional stage is: - Practical mastery of a foreign language in the professional sphere by types of speech;</p>

- Development of the student as a creative person;
- Development of skills and abilities in translating fiction on professional topics.

1. Reading:

Working on a text (1200-1500 characters) on various topics and areas of study per week during the school year.

2. Writing:

- writing greeting cards;
- writing informal and formal letters;
- writing summaries of texts on various topics;
- writing essays of 200-250 words on various topics.

3. Listening: - listening to and understanding complex authentic speech in familiar and unfamiliar contexts, including radio, internet and television programs and interviews broadcast on them.

4. Говорение:

General topics - about yourself, your family, work day, hobbies, spending free time, everyday life, etc.;

Social topics - everyday issues, personal and professional psychology and ethics, environmental protection, global problems;

Sociocultural topics - cultural differences in scientific and industrial situations, the world and countries whose languages are studied, their cultural and social characteristics, foreign language and its role;

Educational topics - education system, continuous education, leading universities of the world, strategies for writing, reading, studying and presenting lectures, research papers, dissertations;

Topics related to the Internet and information technology - world and domestic scientific and technical news, achievements, discoveries and inventions, use of the Internet, the latest technologies;

Topics related to the area of specialization - industry trends, current topics, document flow, professional ethics, negotiations, scientific and practical achievements in the area of specialization, innovative ideas and innovations, leading scientists in the field and their role in science.

Learning outcomes:

Directing knowledge and skills to industry topics;

The main goal of the professionally oriented stage:

- Practical mastery of the Russian language in the professional sphere by types of speech;
- Developing the student as a creative person;
- Developing skills and abilities in translating industry-related literature.

When organizing, conducting practical classes and assessing students' language acquisition, internationally recognized criteria for language acquisition are used:

1. Listening competence:

Level B2 - understands longer speeches given in lectures or on television, more complex speeches on familiar topics, understands the main ideas of topics discussed when listening to and watching news broadcasts on TV and radio, understands the content of films shown in literary language.

2. Reading Competence:

	<p>Level B2 - should be able to read and understand articles on current topics, and should also be able to read and understand the content of contemporary prose works. This is due to the fact that when reading a work, the student is expected to focus on the main idea, and not on its literal translation.</p> <p>3. Written competence:</p> <p>Level B2 - the student should be able to provide information on topics of interest to him and express his opinion on them in writing, clearly express his point of view on the topic, negative or positive aspects in writing;</p> <p>Oral (dialogue, monologue) competence:</p> <p>Level B2 (dialogue) - the student should be able to communicate freely with native speakers, actively participate in discussions on familiar topics, as well as interview native speakers and, in turn, answer their questions.</p> <p>Monologue - the student must be able to construct clear and detailed sentences on topics of interest to him, describe events and objects related to the relevant topic</p>
Course content (topics)	<p>I. Main part (Practical classes)</p> <p>Topic 1. Phonetic and orthoepic norms of the Russian language.</p> <p>Topic 2. Lexical wealth of the Russian language (poly-semantic words, direct and figurative meaning of words, archaisms, neologisms, borrowed words, synonyms, antonyms, homonyms, phraseological units.)</p> <p>Topic 3. Noun. Categories of gender and number. Declension of nouns.</p> <p>Topic 4. Pronoun and its classification. Declension of pronouns;</p> <p>Topic 5. Adjective and its classification.</p> <p>Topic 6. Numeral as a part of speech.</p> <p>Topic 7. Preposition. Synonymous use of prepositions.</p> <p>Topic 8. Cases in Russian.</p> <p>Topic 9. Verb as an independent part of speech.</p> <p>Topic 10. Unidirectional and multidirectional non-prefixed imperfective verbs.</p> <p>Topic 11. Use of prefixes: <i>в-, во-, над-, до-, от-, ото-, с-, со-, при-, не-, у-, по-, про-</i> with verbs of motion;</p> <p>Topic 12. Types of sentences by the purpose of the utterance. Complex sentence, its types.</p> <p>Topic 13. Subject of a sentence and types of its expression.</p> <p>Topic 14. Predicate and types of its expression: simple verbal, compound verbal, nominal.</p> <p>Topic 15. Definition. Definitive relations in the structure of a phrase and a simple sentence;</p> <p>Topic 16. Circumstance, its types;</p> <p>Topic 17. Supplement.</p> <p>Topic 18. Expression of object-explanatory relations in simple and complex sentences.</p> <p>Topic 19. Expression of temporal relations in a complex sentence.</p> <p>Topic 20. Expression of attributive relations in simple and complex sentences.</p> <p>Topic 21. Expression of target relations in simple and complex sentences.</p> <p>Topic 22. Expression of spatial relations in simple and complex sentences.</p> <p>Topic 23. Expression of cause-and-effect relations in simple and complex sentences.</p>

Topic 24. Expression of conditional and concessive relations in simple and complex sentences;

III. Instructions and recommendations for conducting practical classes;

Preparing a teacher to conduct practical classes begins with studying the source documents (curriculum, subject plan, etc.) and ends with developing a lesson plan. The teacher must have an idea of the goals and objectives of practical classes, the amount of work that each student must complete. Methodological instructions are the main methodological document of the teacher when preparing and conducting practical classes.

In practical classes, the emphasis is on developing students' speech (reading, writing, listening, speaking), language (lexical, grammatical), socio-cultural and pragmatic competencies in accordance with the requirements of the State Standard for Language Study;

Attention is also paid to the development of oral and written presentation skills and qualifications on topics related to scientific, professional and everyday activities, familiarization with universal and national values, and the cultivation of a sense of intercultural tolerance. and interethnic solidarity, teaching terms and concepts used in scientific and professional activities;

The goal of practical classes is to master the theory and acquire skills. This is its conscious application in educational and professional activities, developing the ability to confidently form one's own point of view.

IV. Independent (Self-study) and independent work.

The competence of independent learning serves to support the independent self-development of students and to increase the efficiency of professional activity. Students perform independent work on their mobile devices under the guidance of a teacher in traditional or electronic form.

Completion of practical subject assignments: independent study of individual topics, questions contained in educational literature; preparation of written answers to problematic questions (according to the principle of the "Three-Part Diary" of "POPS-formula", "Mind Map", "Thin and Thick Questions"); presentation of the results of independent research and their presentation; study of literature in the specialty, fiction and broadening of horizons, increasing the professional and cultural level; compilation of a card index of literature in the specialty;

Self-study of recommended topics:

1. Write an essay on the topic: "A person you want to imitate". "Make up Mind Map" and a glossary. Talk about mechanical engineering in your area. Prepare a presentation;
2. Write a story about your family using thematic vocabulary. Compare Uzbek and Russian languages using the "Method of Correspondences", prepare a presentation;
3. Find in the fiction text a description of the portrait and character of the heroes of the works. Create a "Cluster", a glossary and write an abstract on the fiction text;
4. Select proverbs and sayings in Russian and Uzbek about the language. Create a "Three-Part Diary" technology, a glossary, and prepare a presentation;
5. Write a report about a famous linguist, using the method "Thin and thick questions", make a glossary;
6. Work on the text K. Paustovsky "Basket with spruce cones". Make a "POPS formula", a glossary;
7. Translate short excerpts from works of native literature into Russian.

	<p>Create a “Mind Map”, a glossary;</p> <p>8. Tell about famous scientists from your homeland. Prepare a presentation. Create a cluster, a glossary and write an essay.</p> <p>9. Find statements by great people in Russian and Uzbek about learning, books, and work. Comment on them. Make a “Two-Part Diary,” a glossary, write an essay.</p> <p>10. Prepare a presentation and write a report on the topic: “Uzbekistan”, “My Native Land in the Modern World”. (15-20 sentences).</p> <p>11. Visit a local history museum, get acquainted with the fauna and flora of Uzbekistan in the nature hall. Write an essay about the nature of your native land. Make a glossary, prepare a presentation.</p> <p>12. Tell us about the Uzbek Olympians you know. Prepare a presentation. Translate short excerpts from Russian literature (A.S. Pushkin) into your native language.</p>
Exam form	Written
Teaching/learning and examination requirements	<p>Complete mastery of theoretical and methodological concepts and practical knowledge of the discipline, the ability to correctly reflect the results of analysis, independently reason about the processes being studied and carry out tasks in the current, intermediate forms of control and independent work, pass written work on the final control.</p> <p>When drawing up final exam questions, deviations from the content of the discipline program are not allowed. The bank of final exam questions for each discipline is discussed at the meeting and approved by the head of the department.</p> <p>No later than 1 week before the start of the final control, tickets signed by the head of the department, enclosed in an envelope, are sealed by the Dean’s office and opened 5 minutes before the start of the exam in the presence of students. Final exam duration is 80 minutes. Answers to final exam questions are recorded in copybooks with the seal of the Dean’s office. After completion of the final work, the work is immediately encrypted by a representative of the Dean’s office, and the copybooks are handed over to the commission for verification. From the moment of completion of the final exam, a period of 72 hours is allotted for checking and posting the results on the electronic platform.</p> <p>The teacher who taught the students in this discipline is not involved in the process of conducting the exam and checking the students' answers.</p> <p>Student(s) who are dissatisfied with the final exam results may submit a written or oral appeal within 24 hours of the publication of the final exam results. Complaints submitted after 24 hours from the publication of the final exam results will not be accepted.</p>
Scope of assessment criteria and procedure	<p>CURRENT CONTROL</p> <p>Purpose: Determining and assessing the student's level of knowledge, practical skills, and competencies on course topics.</p> <p>Instructions: The student's activity in daily classes is assessed through the student's mastery of course topics, as well as constructively interpreting and analyzing the educational material, developing module-specific skills, acquiring practical skills (in terms of quality and the specified number) and competencies, solving problem situations aimed at applying professional practical skills, working in a team, preparing presentations, etc.</p> <p>Current control form: Activity in lessons Preparing educational materials Working with sources within the subject Using educational technologies Working in a team Preparing presentations Working with projects.</p> <p>MIDTERM CONTROL</p> <p>Purpose: Assessing the student's knowledge and practical skills and level of mastery of lecture material after completing the relevant section</p>

of the course.

Form and procedure of intermediate control: Midterm examination is held during the semester during the training sessions after the completion of the relevant module of the curriculum of the subject. Midterm examination is held once in written form within the framework of this subject. Midterm examination questions cover all topics of the subject.

INDEPENDENT LEARNING

Purpose: Independent learning is aimed at fully covering the content of this course, expanding the theoretical knowledge acquired, and establishing independent learning activities for students.

Form and procedure of independent education: independent work assignments are completed in the form of an educational project, presentation, case study, problem solving, information search, digest, colloquium, essay, article, abstract, etc. Completed assignments for independent study are placed in the electronic system and checked based on the anti-plagiarism program and evaluated by the subject teacher.

In this case, the uniqueness of the completed assignment should not be less than 60%, otherwise the assignment will not be accepted for assessment. The number of independent work assignments, depending on the nature of the subject, should not be less than 3 for one subject (module). Independent work assignments account for 60% of the points allocated for current and intermediate control.

FINAL CONTROL

Purpose: The final examination is held at the end of the semester to determine the level of mastery of the student's theoretical knowledge and practical skills in the relevant subject. The final examination is held at a specified time according to the examination schedule created by the Registrar's Office on the electronic platform.

Requirements: The student must have passed the current control, intermediate control and independent learning assignments by the deadline for the final control type in the relevant subject. A student who has not passed the current control, intermediate control and independent learning assignments, as well as who has received a score in the range of "0-29.9" for these assignments and control types, is not included in the final control type. Also, a student who has missed 25 percent or more of the classroom hours allocated to a subject without a reason is excluded from this subject and is not included in the final control type and is considered not to have mastered the relevant credits in this subject. A student who has not passed or was not included in the final control type and has received a score in the range of "0-29.9" for this type of control is considered to be an academic debtor.

Final control form: The final examination in this subject will be conducted in written form. If the final examination is conducted in written form, the requirements for assessment must also be reflected.

Criteria for assessing student knowledge	5 grade	100 points		Assessment criteria
	5	90-100	Excellent	When a student is considered to be able to make independent conclusions and decisions, think creatively, observe independently, apply the knowledge he has gained in practice, understand, know, express, and narrate the essence of the subject, and have an idea about the subject.
	4	70-89,9	Good	When the student is considered to be able to observe independently, apply the knowledge he has gained in practice, understand, know, express,

				and narrate the essence of the subject, and has an idea about the subject.		
	3	60-69,9	Satisfactory	When the student is found to be able to apply the knowledge he has gained in practice, understands, knows, can express, and narrate the essence of the subject, and has an idea about the subject.		
	2	0-59,9	Unsatisfactory	When it is determined that the student has not mastered the science program, does not understand the essence of the subject, and does not have an idea about the science.		
Course assessment criteria and procedure	Assessment type	Total points allocated	Control (task) form	Distribution of points	Qualifying score	
	Current assessment	50 points	System tasks	40 points (divided by the number of tasks)	30 points	
			Student activity (in seminars, practical, laboratory classes)	10 points		
	Final assessment	50 points	Written assignment (5 questions)	50 points (10 points per question)	30 points	
	* Note: 60% of the points allocated for current and intermediate control are allocated to independent work assignments. Independent work assignments are evaluated as system assignments through the electronic platform.					
Recommended Literature	Basic literature: 1. Akhmedova N.F. “Russian language”. Study guide. 2006. 2. Akhmedova L.T., Lagai E.A. Modern technologies for teaching Russian language and literature. – T. 2016. 3. Rakhimova S. Textbook on the Russian language. 2005. 4. Baysariev N. Russian language, Jizzakh 2019. 5. Abduvakhobova D.E. Electronic textbook “Russian language”. (license from 28.06.20.05.2022 No. DGU20222891). 6. Ziyaeva M.F. Electronic textbook “Russian language”. (license from 06.04.2022 No. DGU20221591). 7. Khazratkulova A.V. Russian grammar for national groups. Textbook. 2022. Additional literature: 1. Mirziyoyev Sh.M. Strategy of actions on five priority directions of development of the Republic of Uzbekistan in 2017-2021. – PP “On the strategy of actions for further development of the Republic of Uzbekistan” (Collection of Legislation of the Republic of Uzbekistan, 2017, No. 6, art. 70, No. 20, art. 354). 2. Mirziyoyev Sh.M. Critical analysis, strict discipline and personal responsibility should become the daily norm in the activities of each leader. Report at the extended meeting of the Cabinet of Ministers dedicated to the results of the country's socio-economic development in 2016 and the most important priority areas of the economic program for 2017. January 14, 2017 - T. Uzbekistan, 2017. - 104 p. 3. Bulgakova L.N. and others. My friends case. – M.: Russian language, 2011. 4. Nagaytseva N.I, Kropotova E.A. Verb: aspect, tense, control. Kharkov NTU “KhPI” 2008					

5. Kamilova M.G. and others. Manual for teaching Russian language. – T. 2009.
6. Tashtemirova Z.S. Practical course of the Russian language - T. 2004.
7. Akhmedova M.Kh. Russian language. Study guide. - T., TUIT, 2016
8. Karieva Sh.M. Business Russian. Study guide for students of economic profile universities - TSUE, Tashkent 2002.
9. Yusupov K. Prepositional-case constructions of the Russian language. Study guide. 2022.
10. Karimov F. Russian language. Study guide. 2023.

Information and educational resources:

1. Russian Encyclopedia. ABC. - M., 2007. (electronic video materials)
2. <http://ziyonet.uz/ru/library>
3. <http://ek.nuu.uz/>
- 4.e-mail: kursy@online.ru (manuals)
- 5.<http://slovari.yandex.ru> 6.www.gramota.ru.
- 7.www.krugosvet.ru (reports, abstracts)
- 8.www.google.ru (search engine).
- 9.<http://magazines.russ.ru/noviy.mir/> (magazines).

