

Name of subject	The latest history of Uzbekistan (ECTS 4)
Subject/module code	O'EYT1104
Science taught semester (s).	1 st semester
Responsible teacher	Akhmedov Jalol Tursumuratovich, assistant.
Education language	Uzbek
Study to the program connection	Compulsory
Training hours (this including independent education)	Total hours-120. Audience training hours - 60 Lecture training hour – 30 Laboratory training hour – 0 Practical training hour – 30 Independent education-60 hours
ECTS	4
The purpose and tasks of subject / learning outcomes	<p>The purpose of teaching the subject is to show the essence of the fact that Uzbekistan is one of the regions that has made a great contribution to the development of world civilization, that the Uzbek people have a rich historical past and invaluable spiritual heritage, that the Republic of Uzbekistan has undergone significant changes and fundamental reforms during the years of independence, and that the place of history, which is the basis of spirituality in the life of society and social lifestyle, is a means of self-awareness for young students, as well as to convey the essence of the principles of the individual, citizen, man, society and state in the upbringing of a harmonious generation at a new stage of Uzbekistan's development.</p> <p>The task of the subject is to organize a historical excursion into the rich historical past, in particular, the Uzbek statehood, to reveal the essence of the history of the 20th century, full of contradictions and contradictions, to fully explain to students the complex socio-political and economic situation that arose in Uzbekistan on the eve of independence, as well as the essence of the reforms carried out in the fields of state administration, socio-economic, political, spiritual and other areas during the years of independence, to educate them in the spirit of loyalty and love for the Motherland, and to form national pride and honor in the youth of New Uzbekistan.</p> <p>Learning outcomes:</p> <ol style="list-style-type: none"> 1. The most recent history of Uzbekistan will study the history and prospects of society. 2. The essence of fundamental reforms in the Republic of Uzbekistan will be studied. 3. The student will gain an understanding of the important changes that have occurred in the Republic of Uzbekistan. 4. The student will gain an understanding of public administration in the Republic of Uzbekistan during the years of independence. 5. Will be able to analyze the socio-economic sphere in the Republic of Uzbekistan. 6. Will be able to explain the participation in political and spiritual processes in the Republic of Uzbekistan. 7. Will be able to analyze the events taking place in the world in the Republic of Uzbekistan. 8. Will be brought up in the spirit of loyalty and love for the Motherland, and national pride will be formed.
Course content (topics)	I.Main the oretical part (Lecture Sessions) Topic 1: Introduction. Subject, goals and objectives of the academic subject “The Latest History of Uzbekistan”, theoretical and

methodological principles.

Topic 2: Historical foundations of the ideas of independence in Uzbekistan.

Topic 3: Socio-political processes in Uzbekistan on the eve of independence.

Topic 4: Historical significance of the formation of the independent Republic of Uzbekistan. Uzbekistan's unique path to independence and development.

Topic 5: Formation of the foundations of democratic, civil society in Uzbekistan, implemented political reforms.

Topic 6: Economic reforms, formation of private ownership. Development of market relations in Uzbekistan.

Topic 7: Reforms in the social sphere in the Republic of Uzbekistan.

Topic 8: Spiritual and cultural development in Uzbekistan during the years of independence.

Topic 9: Reforms implemented in the field of education in the Republic of Uzbekistan.

Topic 10: Uzbekistan and the world community.

Topic 11: Reflection of changes taking place in the socio-political, economic and cultural life of New Uzbekistan in international ratings and indices.

Topic 12: Reforms being implemented in New Uzbekistan under the leadership and initiative of President Sh.M. Mirziyoyev.

Topic 13: Reforms being implemented in New Uzbekistan under the leadership and initiative of President Sh.M. Mirziyoyev.

Topic 14: The socio-political significance of building a people-oriented and humane state in New Uzbekistan.

Topic 15: The socio-political significance of building a people-oriented and humane state in New Uzbekistan.

II. There are no laboratory exercises.

III. Practical training instruction sandre commendations

The teacher's preparation for a practical training session begins with the study of preliminary documents (curriculum, thematic plan, etc.) and ends with the development of a lesson plan. The teacher should have an idea of the goals and objectives of the practical training session, the amount of work that each student must perform.

Methodological guidelines are the main methodological document of the teacher in preparing and conducting practical training sessions.

The purpose of the practical training session is to understand the theory, acquire skills. It is to consciously apply it in educational and professional activities, and to develop the ability to confidently form one's own point of view.

The following topics are recommended for practical training:

Topic 1: Introduction. Subject, goals and objectives of the academic subject "The Latest History of Uzbekistan", theoretical and methodological principles.

Topic 2: Historical foundations of the ideas of independence in Uzbekistan.

Topic 3: Socio-political processes in Uzbekistan on the eve of independence.

Topic 4: Historical significance of the formation of the independent Republic of Uzbekistan. Uzbekistan's unique path to independence and development.

Topic 5: Formation of the foundations of democratic, civil society in Uzbekistan, implemented political reforms.

Topic 6: Economic reforms, formation of private ownership. Development of market relations in Uzbekistan.

	<p>Topic 7: Reforms in the social sphere in the Republic of Uzbekistan.</p> <p>Topic 8: Spiritual and cultural development in Uzbekistan during the years of independence.</p> <p>Topic 9: Reforms implemented in the field of education in the Republic of Uzbekistan.</p> <p>Topic 10: Uzbekistan and the world community.</p> <p>Topic 11: Reflection of changes taking place in the socio-political, economic and cultural life of New Uzbekistan in international ratings and indices.</p> <p>Topic 12: Reforms being implemented in New Uzbekistan under the leadership and initiative of President Sh.M. Mirziyoyev.</p> <p>Topic 13: Reforms being implemented in New Uzbekistan under the leadership and initiative of President Sh.M. Mirziyoyev.</p> <p>Topic 14: The socio-political significance of building a people-oriented and humane state in New Uzbekistan.</p> <p>Topic 15: The socio-political significance of building a people-oriented and humane state in New Uzbekistan.</p> <p>IV. Independent learning and independent work.</p> <p>Independent learning competence serves to support students' independent self-development and increase the effectiveness of professional activities. Students perform independent work on their mobile devices under the guidance of a teacher in a traditional or electronic form.</p> <p>It is recommended that students write essays, abstracts, tests, glossaries, and presentations on topics that are being studied independently.</p> <p>Recommended topics for independent study:</p> <ol style="list-style-type: none"> 1. The cultural revival (Renaissance) that took place in our country in the 9th-12th centuries. The contribution of great scholars to world civilization. 2. Jaloliddin Manguberdi - defender of the fatherland. 3. Amir Temur - a great statesman. 4. Mirzo Ulugbek - a statesman and a great scientist. 5. The role of the new enlighteners in the socio-spiritual life of the country (Munavvar Qori, Fitrat, Behbudiy, Avloniy, etc.). 6. The socio-political situation in Uzbekistan during the years of "perestroika". 7. The content and essence of the changes being implemented in the social sphere in Uzbekistan. 8. Reforms implemented in the system of state administration during the years of independence. 9. Spiritual changes being implemented in new Uzbekistan. 10. The activities of the mass media in the Republic of Uzbekistan. 11. Changes in agriculture and industry during the years of independence. 12. Creation of guarantees of human rights and freedoms in the new Uzbekistan. 13. Reflection of changes taking place in the socio-political, economic and cultural life of the new Uzbekistan in international ratings and indices. 14. Cooperation relations of Uzbekistan with international organizations. 15. The role of Uzbekistan in ensuring peace and stability in Central Asia.
Student assessment	<p>Assessment of student knowledge is based on the mastery of the learning material during the semester and final control (tests, assignments, written and oral work results).</p> <p>During the course of The latest history of Uzbekistan, students are</p>

	<p>evaluated on a 100-point system. Of these, 50 points are allocated to the current and intermediate results (60% of 50 points are current control, independent study and 40% are intermediate control), and 50 points are allocated to the final control results. Students whose total score of current and intermediate points is less than 30 points are not admitted to the final control exam. A student who scores 30 or more points in the final control is considered to have mastered the subject.</p>
Requirements for exams	<p>The student must have fully mastered the theoretical and practical concepts of the subject, be able to correctly reflect the results of the analysis. The student must have completed the tasks given in the current and intermediate forms of independent work, assessment. At the same time, he must have received the necessary points from the current, intermediate, independent education and final tests in the relevant subject within the specified time.</p> <p>A student who has not submitted current control, intermediate control and independent education tasks, as well as who has scored less than 30 points on these tasks and types of control, will not be included in the final type of control.</p> <p>Also, a student who has missed 25 or more percent of the classroom hours allocated to the subject without an excuse will be expelled from this subject, will not be allowed to take the final exam and will be considered as not having mastered the relevant credits in this subject.</p> <p>A student who fails the final exam or scores less than 30 points on this type of exam is considered academically indebted.</p>
Recommended Literature	<p>Main literature:</p> <ol style="list-style-type: none"> 1.R.H.Murtazayeva O‘zbekistonda millatlararo munosabatlar va tolerantlik. Darslik. - Toshkent: Mumtoz so‘z.2019 y. 2.O‘zbekistonning eng yangi tarixi. R.H.Murtazayeva, A.A.Ermetov, A.A.Odilov va boshq. – Toshkent.2024 y. 3.O‘zbekiston tarixi. A.S.Sagdullayev umumiy tahriri ostida.1-jild.Darslik. – Toshkent: NIF MSH.2024 y. 4.B.J.Eshov, A.A.Odilov O‘zbekiston tarixi.2-jild.Darslik. – Toshkent: NIF MSH.2024 y. 5.К.Д.Саипова. Новейшая история Узбекистана (учебное пособие). – Ташкент: NIF MSH. 2024 г. <p>Additional literature:</p> <ol style="list-style-type: none"> 6. O‘zbekiston tarixi (1917-1991 yillar).2 tom.Mas’ul muharrirlar: R.Abdullaev, Q.Rajabov, M.Rahimov. Darslik.- Toshkent: O‘zbekiston, 2019. 7.O‘zbekiston tarixi.Mas’ul muharrir R.H.Murtazayeva.Darslik. – Toshkent, 2020. 8.D.T.To‘xtaboyeva.O‘zbekistonning eng yangi tarixi: ma’naviy yangilanish, madaniy taraqqiyot va ijtimoiy o‘zgarishlar.O‘quv qo‘llanma. - Toshkent, 2021. 9.N.Oblamurodov.F.Tolipov.O‘zbekistonning eng yangi tarixi.Darslik. – Toshkent: Iqtisod-moliya, 2022. 10.A.A.Insopov.O‘zbekistonda fuqarolik jamiyati institutlarini shakllanishi va rivojlanish tarixi.O‘quv qo‘llanma. – Toshkent: Universitet.2023. 11.O.Q.Alimardonov.O‘zbekistonning eng yangi tarixi: tashqi siyosatning ustuvor yo‘nalishlari (o‘quv qo‘llanma). - Toshkent, FAST SUPPORT AND RESULT, 2023. 12.Т.И.Дорошенко. Новейшая история Узбекистана (учебное пособие). – Ташкент: Metodist nashriyoti, 2023. 13.Д.М.Иноятова.Новейшая история Узбекистана (учебное пособие для вечерних отделений). - Tashkent: Metodist nashriyoti, 2023. <p>Internet resources:</p> <ol style="list-style-type: none"> 14.www.ziyonet.uz.

	<p>15.https://ziyouz.uz 16.https://e-tarix.uz 17.www.edu.uz. 18.https://president.uz 19.https://lex.uz 20.www.gov.uz. 21.www.google.uz.</p>
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