

Name of subject	The latest history of Uzbekistan (ECTS 4)
Subject/module code	O'EYT1104
Science taught semester (s).	1 st semester
Responsible teacher	Akhmedov Jalol Tursumuratovich, assistant.
Education language	Uzbek
Connection to the curriculum	Compulsory
Training hours (this including independent education)	Total hours-120. Audience training hours - 60 Lecture training hour – 30 Laboratory training hour – 0 Practical training hour – 30 Independent education-60 hours
ECTS	4
The purpose and tasks of subject / learning outcomes	<p>The purpose of teaching the subject is to show the essence of the fact that Uzbekistan is one of the regions that has made a great contribution to the development of world civilization, that the Uzbek people have a rich historical past and invaluable spiritual heritage, that the Republic of Uzbekistan has undergone significant changes and fundamental reforms during the years of independence, and that the place of history, which is the basis of spirituality in the life of society and social lifestyle, is a means of self-awareness for young students, as well as to convey the essence of the principles of the individual, citizen, man, society and state in the upbringing of a harmonious generation at a new stage of Uzbekistan's development.</p> <p>The task of the subject is to organize a historical excursion into the rich historical past, in particular, the Uzbek statehood, to reveal the essence of the history of the 20th century, full of contradictions and contradictions, to fully explain to students the complex socio-political and economic situation that arose in Uzbekistan on the eve of independence, as well as the essence of the reforms carried out in the fields of state administration, socio-economic, political, spiritual and other areas during the years of independence, to educate them in the spirit of loyalty and love for the Motherland, and to form national pride and honor in the youth of New Uzbekistan.</p> <p>Learning out comes:</p> <ol style="list-style-type: none"> 1. The most recent history of Uzbekistan will study the history and prospects of society. 2. The essence of fundamental reforms in the Republic of Uzbekistan will be studied. 3. The student will gain an understanding of the important changes that have occurred in the Republic of Uzbekistan. 4. The student will gain an understanding of public administration in the Republic of Uzbekistan during the years of independence. 5. Will be able to analyze the socio-economic sphere in the Republic of Uzbekistan. 6. Will be able to explain the participation in political and spiritual processes in the Republic of Uzbekistan. 7. Will be able to analyze the events taking place in the world in the Republic of Uzbekistan. 8. Will be brought up in the spirit of loyalty and love for the Motherland, and national pride will be formed.
Course content (topics)	I.Main the oretical part (Lecture Sessions) Topic 1: Introduction. Subject, goals and objectives of the academic subject “The Latest History of Uzbekistan”, theoretical and

methodological principles.

Topic 2: Historical foundations of the ideas of independence in Uzbekistan.

Topic 3: Socio-political processes in Uzbekistan on the eve of independence.

Topic 4: Historical significance of the formation of the independent Republic of Uzbekistan. Uzbekistan's unique path to independence and development.

Topic 5: Formation of the foundations of democratic, civil society in Uzbekistan, implemented political reforms.

Topic 6: Economic reforms, formation of private ownership. Development of market relations in Uzbekistan.

Topic 7: Reforms in the social sphere in the Republic of Uzbekistan.

Topic 8: Spiritual and cultural development in Uzbekistan during the years of independence.

Topic 9: Reforms implemented in the field of education in the Republic of Uzbekistan.

Topic 10: Uzbekistan and the world community.

Topic 11: Reflection of changes taking place in the socio-political, economic and cultural life of New Uzbekistan in international ratings and indices.

Topic 12: Reforms being implemented in New Uzbekistan under the leadership and initiative of President Sh.M. Mirziyoyev.

Topic 13: Reforms being implemented in New Uzbekistan under the leadership and initiative of President Sh.M. Mirziyoyev.

Topic 14: The socio-political significance of building a people-oriented and humane state in New Uzbekistan.

Topic 15: The socio-political significance of building a people-oriented and humane state in New Uzbekistan.

II. There are no laboratory exercises.

III. Practical training instruction sandre commendations

The teacher's preparation for a practical training session begins with the study of preliminary documents (curriculum, thematic plan, etc.) and ends with the development of a lesson plan. The teacher should have an idea of the goals and objectives of the practical training session, the amount of work that each student must perform.

Methodological guidelines are the main methodological document of the teacher in preparing and conducting practical training sessions.

The purpose of the practical training session is to understand the theory, acquire skills. It is to consciously apply it in educational and professional activities, and to develop the ability to confidently form one's own point of view.

The following topics are recommended for practical training:

Topic 1: Introduction. Subject, goals and objectives of the academic subject "The Latest History of Uzbekistan", theoretical and methodological principles.

Topic 2: Historical foundations of the ideas of independence in Uzbekistan.

Topic 3: Socio-political processes in Uzbekistan on the eve of independence.

Topic 4: Historical significance of the formation of the independent Republic of Uzbekistan. Uzbekistan's unique path to independence and development.

Topic 5: Formation of the foundations of democratic, civil society in Uzbekistan, implemented political reforms.

Topic 6: Economic reforms, formation of private ownership. Development of market relations in Uzbekistan.

	<p>Topic 7: Reforms in the social sphere in the Republic of Uzbekistan.</p> <p>Topic 8: Spiritual and cultural development in Uzbekistan during the years of independence.</p> <p>Topic 9: Reforms implemented in the field of education in the Republic of Uzbekistan.</p> <p>Topic 10: Uzbekistan and the world community.</p> <p>Topic 11: Reflection of changes taking place in the socio-political, economic and cultural life of New Uzbekistan in international ratings and indices.</p> <p>Topic 12: Reforms being implemented in New Uzbekistan under the leadership and initiative of President Sh.M. Mirziyoyev.</p> <p>Topic 13: Reforms being implemented in New Uzbekistan under the leadership and initiative of President Sh.M. Mirziyoyev.</p> <p>Topic 14: The socio-political significance of building a people-oriented and humane state in New Uzbekistan.</p> <p>Topic 15: The socio-political significance of building a people-oriented and humane state in New Uzbekistan.</p> <p>IV. Independent learning and independent work.</p> <p>Independent learning competence serves to support students' independent self-development and increase the effectiveness of professional activities. Students perform independent work on their mobile devices under the guidance of a teacher in a traditional or electronic form.</p> <p>It is recommended that students write essays, abstracts, tests, glossaries, and presentations on topics that are being studied independently.</p> <p>Recommended topics for independent study:</p> <ol style="list-style-type: none"> 1. The cultural revival (Renaissance) that took place in our country in the 9th-12th centuries. The contribution of great scholars to world civilization. 2. Jaloliddin Manguberdi - defender of the fatherland. 3. Amir Temur - a great statesman. 4. Mirzo Ulugbek - a statesman and a great scientist. 5. The role of the new enlighteners in the socio-spiritual life of the country (Munavvar Qori, Fitrat, Behbudiy, Avloniy, etc.). 6. The socio-political situation in Uzbekistan during the years of "perestroika". 7. The content and essence of the changes being implemented in the social sphere in Uzbekistan. 8. Reforms implemented in the system of state administration during the years of independence. 9. Spiritual changes being implemented in new Uzbekistan. 10. The activities of the mass media in the Republic of Uzbekistan. 11. Changes in agriculture and industry during the years of independence. 12. Creation of guarantees of human rights and freedoms in the new Uzbekistan. 13. Reflection of changes taking place in the socio-political, economic and cultural life of the new Uzbekistan in international ratings and indices. 14. Cooperation relations of Uzbekistan with international organizations. 15. The role of Uzbekistan in ensuring peace and stability in Central Asia.
Exam form	Written
Teaching/learning and examination requirements	Complete mastery of theoretical and methodological concepts and practical knowledge of the discipline, the ability to correctly reflect the

	<p>results of analysis, independently reason about the processes being studied and carry out tasks in the current, intermediate forms of control and independent work, pass written work on the final control.</p> <p>When drawing up final exam questions, deviations from the content of the discipline program are not allowed. The bank of final exam questions for each discipline is discussed at the meeting and approved by the head of the department.</p> <p>No later than 1 week before the start of the final control, tickets signed by the head of the department, enclosed in an envelope, are sealed by the Dean's office and opened 5 minutes before the start of the exam in the presence of students. Final exam duration is 80 minutes. Answers to final exam questions are recorded in copybooks with the seal of the Dean's office. After completion of the final work, the work is immediately encrypted by a representative of the Dean's office, and the copybooks are handed over to the commission for verification. From the moment of completion of the final exam, a period of 72 hours is allotted for checking and posting the results on the electronic platform.</p> <p>The teacher who taught the students in this discipline is not involved in the process of conducting the exam and checking the students' answers.</p> <p>Student(s) who are dissatisfied with the final exam results may submit a written or oral appeal within 24 hours of the publication of the final exam results. Complaints submitted after 24 hours from the publication of the final exam results will not be accepted.</p>
<p>Scope of assessment criteria and procedure</p>	<p>CURRENT CONTROL</p> <p>Purpose: Determining and assessing the student's level of knowledge, practical skills, and competencies on course topics.</p> <p>Instructions: The student's activity in daily classes is assessed through the student's mastery of course topics, as well as constructively interpreting and analyzing the educational material, developing module-specific skills, acquiring practical skills (in terms of quality and the specified number) and competencies, solving problem situations aimed at applying professional practical skills, working in a team, preparing presentations, etc.</p> <p>Current control form: Activity in lessons Preparing educational materials Working with sources within the subject Using educational technologies Working in a team Preparing presentations Working with projects.</p> <p>MIDTERM CONTROL</p> <p>Purpose: Assessing the student's knowledge and practical skills and level of mastery of lecture material after completing the relevant section of the course.</p> <p>Form and procedure of intermediate control: Midterm examination is held during the semester during the training sessions after the completion of the relevant module of the curriculum of the subject. Midterm examination is held once in written form within the framework of this subject. Midterm examination questions cover all topics of the subject.</p> <p>INDEPENDENT LEARNING</p> <p>Purpose: Independent learning is aimed at fully covering the content of this course, expanding the theoretical knowledge acquired, and establishing independent learning activities for students.</p> <p>Form and procedure of independent education: independent work assignments are completed in the form of an educational project, presentation, case study, problem solving, information search, digest, colloquium, essay, article, abstract, etc. Completed assignments for independent study are placed in the electronic system and checked based on the anti-plagiarism program and evaluated by the subject teacher.</p>

	<p>In this case, the uniqueness of the completed assignment should not be less than 60%, otherwise the assignment will not be accepted for assessment. The number of independent work assignments, depending on the nature of the subject, should not be less than 3 for one subject (module). Independent work assignments account for 60% of the points allocated for current and intermediate control.</p> <p>FINAL CONTROL</p> <p>Purpose: The final examination is held at the end of the semester to determine the level of mastery of the student's theoretical knowledge and practical skills in the relevant subject. The final examination is held at a specified time according to the examination schedule created by the Registrar's Office on the electronic platform.</p> <p>Requirements: The student must have passed the current control, intermediate control and independent learning assignments by the deadline for the final control type in the relevant subject. A student who has not passed the current control, intermediate control and independent learning assignments, as well as who has received a score in the range of "0-29.9" for these assignments and control types, is not included in the final control type. Also, a student who has missed 25 percent or more of the classroom hours allocated to a subject without a reason is excluded from this subject and is not included in the final control type and is considered not to have mastered the relevant credits in this subject. A student who has not passed or was not included in the final control type and has received a score in the range of "0-29.9" for this type of control is considered to be an academic debtor.</p> <p>Final control form: The final examination in this subject will be conducted in written form. If the final examination is conducted in written form, the requirements for assessment must also be reflected.</p>				
Criteria for assessing student knowledge	5 grade	100 points		Assessment criteria	
	5	90-100	Excellent	When a student is considered to be able to make independent conclusions and decisions, think creatively, observe independently, apply the knowledge he has gained in practice, understand, know, express, and narrate the essence of the subject, and have an idea about the subject.	
	4	70-89,9	Good	When the student is considered to be able to observe independently, apply the knowledge he has gained in practice, understand, know, express, and narrate the essence of the subject, and has an idea about the subject.	
	3	60-69,9	Satisfactory	When the student is found to be able to apply the knowledge he has gained in practice, understands, knows, can express, and narrate the essence of the subject, and has an idea about the subject.	
	2	0-59,9	Unsatisfactory	When it is determined that the student has not mastered the science program, does not understand the essence of the subject, and does not have an idea about the science.	
Course assessment criteria and procedure	Assessment type	Total points allocated	Control (task) form	Distribution of points	Qualifying score
	Current assessment	30 points	System tasks	20 points (divided by the number	18 points

				of tasks)		
				Student activity (in seminars, practical, laboratory classes)	10 points	
		Midterm assessment	20 points	Supervision: Written work	10 points	12 points
				System tasks	10 points (divided by the number of tasks)	
		Final assessment	50 points	Written assignment (5 questions)	50 points (10 points per question)	30 points
* Note: 60% of the points allocated for current and intermediate control are allocated to independent work assignments. Independent work assignments are evaluated as system assignments through the electronic platform.						
Recommended Literature	<p>Main literature:</p> <p>1.R.H.Murtazayeva O‘zbekistonda millatlararo munosabatlar va tolerantlik. Darslik. - Toshkent: Mumtoz so‘z.2019 y.</p> <p>2.O‘zbekistonning eng yangi tarixi. R.H.Murtazayeva, A.A.Ermetov, A.A.Odilov va boshq. – Toshkent.2024 y.</p> <p>3.O‘zbekiston tarixi. A.S.Sagdullayev umumiy tahriri ostida.1-jild.Darslik. – Toshkent: NIF MSH.2024 y.</p> <p>4.B.J.Eshov, A.A.Odilov O‘zbekiston tarixi.2-jild.Darslik. – Toshkent: NIF MSH.2024 y.</p> <p>5.К.Д.Саипова. Новейшая история Узбекистана (учебное пособие). – Ташкент: NIF MSH. 2024 г.</p> <p>Additional literature:</p> <p>6. O‘zbekiston tarixi (1917-1991 yillar).2 tom.Mas’ul muharrirlar: R.Abdullaev, Q.Rajabov, M.Rahimov. Darslik.- Toshkent: O‘zbekiston, 2019.</p> <p>7.O‘zbekiston tarixi.Mas’ul muharrir R.H.Murtazayeva.Darslik. – Toshkent, 2020.</p> <p>8.D.T.To‘xtaboyeva.O‘zbekistonning eng yangi tarixi: ma’naviy yangilanish, madaniy taraqqiyot va ijtimoiy o‘zgarishlar.O‘quv qo‘llanma. - Toshkent, 2021.</p> <p>9.N.Oblamurodov.F.Tolipov.O‘zbekistonning eng yangi tarixi.Darslik. – Toshkent: Iqtisod-moliya, 2022.</p> <p>10.A.A.Insopov.O‘zbekistonda fuqarolik jamiyati institutlarini shakllanishi va rivojlanish tarixi.O‘quv qo‘llanma. – Toshkent: Universitet.2023.</p> <p>11.O.Q.Alimardonov.O‘zbekistonning eng yangi tarixi: tashqi siyosatning ustuvor yo‘nalishlari (o‘quv qo‘llanma). - Toshkent, FAST SUPPORT AND RESULT, 2023.</p> <p>12.Т.И.Дорошенко. Новейшая история Узбекистана (учебное пособие). – Ташкент: Metodist nashriyoti, 2023.</p> <p>13.Д.М.Иноятова.Новейшая история Узбекистана (учебное пособие для вечерних отделений). - Tashkent: Metodist nashriyoti, 2023.</p> <p>Internet resources:</p> <p>14.www.ziyonet.uz.</p> <p>15.https://ziyouz.uz</p> <p>16.https://e-tarix.uz</p> <p>17.www.edu.uz.</p> <p>18.https://president.uz</p> <p>19.https://lex.uz</p>					

	20. www.gov.uz . 21. www.google.uz .
--	--