

Name of subject	Philosophy (ECTS 4)
Subject/module code	FAL1604
Science taught semester (s).	6 th semester
Responsible teacher	Tajibayev Mukhiddin Abdurashidovich (PhD), associate professor.
Education language	Uzbek
Study to the program connection	Compulsory
Training hours (this including independent education)	Total hours-120. Audience Training hours - 60. Lecture training hour – 30 Laboratory training hour – 0 Practical training hour – 30 Independent education -60 hours
ECTS	4
The purpose and tasks of subject / learning outcomes	<p>The purpose of teaching the subject is to develop students' skills in the purposeful use of secular, philosophical, scientific, and moral knowledge acquired in the higher education system in social and spiritual life.</p> <p>The task of the subject is to form philosophical, scientific and moral knowledge in young students, to understand the social significance of philosophical, natural-scientific knowledge, the evolution of techniques and technologies as a response to human pragmatic needs, the relationship and difference between national values, culture and mass culture, the importance of ensuring the harmony of practice and activity in understanding the world and reality, the role of correct thinking in achieving positive goals, to know the causes and forms of global corruption, to combat them, to fully demonstrate secular knowledge and skills in the process of reforms in the renewing Uzbekistan, to form a sense of social and professional responsibility and a worthy contribution to the development of society.</p> <p>Learning outcomes:</p> <ol style="list-style-type: none"> 1. Studies the subject of science, theoretical and methodological foundations, stages of development and its role in the development of society, the characteristics, teachings and ideas of Eastern and Western philosophy of the Ancient and Medieval Ages, Modern and Modern philosophy 2. Describes the philosophical laws of the processes taking place in nature and society, the problems of thought and being, substance and matter, space and time, natural philosophy and ecology, energy, human existence, etc. 3. Learns to philosophically analyze the methods, laws and categories of philosophy, the philosophy of development and progress, the unity of theory and practice in understanding reality, and the methodology of knowledge 4. Describes the use of logical analysis tools and can explain the difference between ideas 5. Through the study of philosophy, understands the essence of socio-political processes in the life of society, analyzes them and evaluates them from the perspective of philosophical, systematic thinking 6. Collects, stores and uses information on the development of society can use, logically analyze, accept information related to their professional activities based on analytical and synthetic thinking, and make independent decisions based on observational thinking 7. It provides for the full manifestation of secular knowledge and skills in the process of reforms in the modernizing Uzbekistan.

Course content (topics)	<p>I. Main Theoretical Part (Lecture Sessions)</p> <p>Topic 1: The essence of philosophy and its role in the development of society.</p> <p>Topic 2: Eastern philosophy and its role in social development.</p> <p>Topic 3: Priority areas of Western philosophy and their impact on the development of science.</p> <p>Topic 4: Philosophy of Being.</p> <p>Topic 5: Philosophy of Development.</p> <p>Topic 6: Philosophy of Knowledge.</p> <p>Topic 7: Logic.</p> <p>Topic 8: Philosophy of Society.</p> <p>Topic 9: Philosophy of History, Civilization and Culture.</p> <p>Topic 10: Philosophy of Man.</p> <p>Topic 11: Philosophy of Values.</p> <p>Topic 12: Ethics.</p> <p>Topic 13: Aesthetics.</p> <p>Topic 14: Global Processes and Philosophy of Sustainable Development.</p> <p>Topic 15: The Essence, Consequences and Mechanisms of Combating Corruption.</p> <p>II. There are no laboratory exercises.</p> <p>III. Practical training instructions and recommendations</p> <p>The teacher's preparation for a practical training session begins with the study of preliminary documents (curriculum, thematic plan, etc.) and ends with the development of a lesson plan. The teacher should have an idea of the goals and objectives of the practical training session, the amount of work that each student must perform.</p> <p>Methodological guidelines are the main methodological document of the teacher in preparing and conducting practical training sessions.</p> <p>The purpose of the practical training session is to understand the theory, acquire skills. It is to consciously apply it in educational and professional activities, and to develop the ability to confidently form one's own point of view.</p> <p>The following topics are recommended for practical training:</p> <ol style="list-style-type: none"> 1. The essence of philosophy and its role in the development of society 2. Eastern philosophy and its role in social development 3. Priority areas of Western philosophy and their impact on the development of science 4. Philosophy of being 5. Philosophy of development 6. Philosophy of knowledge 7. Logic 8. Philosophy of society 9. Philosophy of history, civilization and culture 10. Philosophy of man 11. Philosophy of values 12. Ethics 13. Aesthetics 14. Philosophy of global processes and sustainable development 15. The essence, consequences and mechanisms of combating corruption <p>IV. Independent learning and independent work.</p> <p>Independent learning competence serves to support students' independent self-development and increase the effectiveness of</p>
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professional activities. Students perform independent work on their mobile devices under the guidance of a teacher in a traditional or electronic form.

It is recommended that students write essays, abstracts, tests, glossaries, and presentations on topics that are being studied independently.

Recommended topics for independent study:

1. Classify the definitions of Eastern and Western thinkers on the essence of philosophy and prepare a presentation on them.
2. Read Seneca's "Ethical Letters to Lucilius" and prepare an essay based on these letters in which students evaluate their own lives and activities
3. Comparative analysis of Abu Nasr Al-Farabi and Al-Ghazali's views on philosophy (based on Al-Farabi's "Political Philosophy" and Al-Ghazali's "The Chemistry of Happiness").
4. Prepare an essay on the directions and essence of non-classical ontology (based on M. Heidegger's "Being and Time")
5. Prepare an essay on the topic "Classification of Categories in the Ontology of Aristotle, Al-Farabi and Kant" (prepare a crossword puzzle).
6. Prepare an essay on the methods of building a family and ideas about raising children in A. Fitrat's "Family Work".
7. Preparing an essay on A. Fitrat's views on the "Two Categories of Unhappy People" in his treatise "The Leader of Salvation", holding a video competition.
8. Comparative analysis of Avloni's article "Culture Waves" and E. Toffler's work "The Third Wave", preparing a presentation.
9. Preparing an essay on the topic "Information Society and Its Prospects" (based on a comparative analysis of the works of A. Toynbee, E. Toffler).
10. Preparing an essay on the topic "The Importance of Works of Art in the Aesthetic Perception of the World".
11. Preparing a video on the topic "Commonality and Differences in the Cultures of the Peoples of the World".
12. Preparing a crossword puzzle on "Myths of the Peoples of the World".
13. Analysis of the essence of J. Rumi's story "The Hunter and the Falcon" and its educational significance (based on the work "Ichindagi Ichindadir").
14. Preparation of an essay on the topic "Advantages and shortcomings of modern moral education".
15. Preparation of an essay on the topic "Dialectic of coevolution and environmentalism" (identification of information about animals and plants included in the Red Book of Uzbekistan). Preparation of a crossword puzzle on the topic of the nature of Uzbekistan.
16. Analysis of the articles "Address to the Youth" and "Address to the Honorable Youth" by M. Behbudi and preparation of an essay.
17. Preparation of a presentation on Machiavelli's work "The Judge".
18. Analysis of Ghazali's work "Repentance" and identification of the disasters in the students' own activities and preparation of an essay assessing themselves.
19. Comparative analysis of Ibn Tufail and Ibn Sina's treatise "Khay ibn Yakzan oğlu" and preparation of an essay.
20. Conducting a quiz on the topic "The essence of corruption and its consequences", organizing a video competition.
21. Preparing an essay on the topic "Mechanisms for combating corruption in Uzbekistan".
22. Analyzing ideas on social governance based on Nizamulmulk's

	<p>"Policy" and preparing an essay</p> <p>23. Reading S. Huntington's "Clash of Civilizations" and preparing an essay on its essence.</p>
Student assessment	<p>Assessment of student knowledge is based on the mastery of the learning material during the semester and final control (tests, assignments, written and oral work results).</p> <p>During the course of philosophy, students are evaluated on a 100-point system. Of these, 50 points are allocated to the current and intermediate results (60% of 50 points are current control, independent study and 40% are intermediate control), and 50 points are allocated to the final control results. Students whose total score of current and intermediate points is less than 30 points are not admitted to the final control exam. A student who scores 30 or more points in the final control is considered to have mastered the subject.</p>
Requirements for exams	<p>The student must have fully mastered the theoretical and practical concepts of the subject, be able to correctly reflect the results of the analysis. The student must have completed the tasks given in the current and intermediate forms of independent work, assessment. At the same time, he must have received the necessary points from the current, intermediate, independent education and final tests in the relevant subject within the specified time.</p> <p>A student who has not submitted current control, intermediate control and independent education tasks, as well as who has scored less than 30 points on these tasks and types of control, will not be included in the final type of control.</p> <p>Also, a student who has missed 25 or more percent of the classroom hours allocated to the subject without an excuse will be expelled from this subject, will not be allowed to take the final exam and will be considered as not having mastered the relevant credits in this subject.</p> <p>A student who fails the final exam or scores less than 30 points on this type of exam is considered academically indebted.</p>
Recommended Literature	<p>Main literature:</p> <ol style="list-style-type: none"> 1. Shermuhamedova N. Falsafa, darslik – Toshkent: Idris Abdurauf nashr, 2021.667-b. 2. Davronov Z., Shermuhamedova N, Qahharova M, Nurmatova M, Husanov B, Sultonova A. Falsafa, o'quv qo'llanmasi – Toshkent: TMU, 2019. – 375 b 3. Saifnazarov I., Muxtorov A., Ernazarov D, Usmonov F. Falsafa, o'quv qo'llanmasi – Toshkent: Innovation rivojlanish nashriyot –matbaa uyi, 2021. – 424 b. 4. Madayeva Sh., Shermuhamedova N.va boshqalar Falsafa, o'quv qo'llanmasi. – Toshkent: 2019 5. Чумаков А.Н. Философия, учебник.– М.: INFRA. 2018.– 320 с. <p>Additional literature:</p> <ol style="list-style-type: none"> 6. Mirziyoyev Sh.M. Yangi O'zbekiston taraqqiyot strategiyasi. –Toshkent: O'zbekiston, 2022. – 416 b. 7. Mirziyoyev Sh.M. Erkin va farovon demokratik davlatini birgalikda quramiz. – Toshkent: O'zbekiston, 2021 8. Muxammadjonova L.A. Davlat xizmatchisi etikasi va imidji. – Toshkent: Universitet, 2017. 9. Ўзбекистоннинг коррупцияга қарши кураш стратегияси/Алиев Б, Мухтаров А., Норов Т., / ўқув қўлланма. – Тошкент: ТДИУ, 2022. –320 б. 10.Nishonova O.Dj. O'zbek etnomadaniyatining estetik

	<p>hususiyatlari. – Toshkent: Universitet, 2023</p> <p>11.Раматов Ж. Лойко А., Жоголь Н., Кушаков Ф. Основные проблемы философии. –Ташкент: 2022</p> <p>12.Саифназаров И. Мухтаров А., Абдуллаханова Г, Алиматова Н., Эрназаров Д, Философия. Учебник (для вузов экономических специальностей). – Ташкент: Innovation rivojlanish nashriyoti – matbaa uyi. 2021. – 424 с.</p> <p>13.Xakimov N.X. Amriddinova D. Jadidchilik ta’limotida komil inson konsepsiyasining falsafiy mohiyati.–Toshkent: Iqtisodiyot, 2023.</p> <p>14.Sharipov M. Mantiq. – Toshkent: Universitet, 2003</p> <p>15.Shermuxamedova N.A. Falsafaga kirish –Toshkent: Innovasiya – Ziya, 2024.</p> <p>Internet resources:</p> <p>16.www.philosophy.ru.- Encyclopedia of Philosophy</p> <p>17.www.ziynet.uz. – national educational materials search site.</p> <p>18.www.edu.uz. website of the Ministry of higher education, science and innovations of the Republic of Uzbekistan</p> <p>19.www.google.uz. – international educational materials search site.</p> <p>20.www.gov.uz. – Government portal of the Republic of Uzbekistan.</p> <p>21.www.lex.uz. National database of information on legal documents of the Republic of Uzbekistan.</p>
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