

Name of subject	Philosophy (ECTS 4)
Subject/module code	FAL1604
Science taught semester (s).	6 th semester
Responsible teacher	Tajibayev Mukhiddin Abdurashidovich (PhD), associate professor.
Education language	Uzbek
Connection to the curriculum	Compulsory
Training hours (this including independent education)	Total hours-120. Audience Training hours - 60. Lecture training hour – 30 Laboratory training hour – 0 Practical training hour – 30 Independent education -60 hours
ECTS	4
The purpose and tasks of subject / learning outcomes	<p>The purpose of teaching the subject is to develop students' skills in the purposeful use of secular, philosophical, scientific, and moral knowledge acquired in the higher education system in social and spiritual life.</p> <p>The task of the subject is to form philosophical, scientific and moral knowledge in young students, to understand the social significance of philosophical, natural-scientific knowledge, the evolution of techniques and technologies as a response to human pragmatic needs, the relationship and difference between national values, culture and mass culture, the importance of ensuring the harmony of practice and activity in understanding the world and reality, the role of correct thinking in achieving positive goals, to know the causes and forms of global corruption, to combat them, to fully demonstrate secular knowledge and skills in the process of reforms in the renewing Uzbekistan, to form a sense of social and professional responsibility and a worthy contribution to the development of society.</p> <p>Learning outcomes:</p> <ol style="list-style-type: none"> 1. Studies the subject of science, theoretical and methodological foundations, stages of development and its role in the development of society, the characteristics, teachings and ideas of Eastern and Western philosophy of the Ancient and Medieval Ages, Modern and Modern philosophy 2. Describes the philosophical laws of the processes taking place in nature and society, the problems of thought and being, substance and matter, space and time, natural philosophy and ecology, energy, human existence, etc. 3. Learns to philosophically analyze the methods, laws and categories of philosophy, the philosophy of development and progress, the unity of theory and practice in understanding reality, and the methodology of knowledge 4. Describes the use of logical analysis tools and can explain the difference between ideas 5. Through the study of philosophy, understands the essence of socio-political processes in the life of society, analyzes them and evaluates them from the perspective of philosophical, systematic thinking 6. Collects, stores and uses information on the development of society can use, logically analyze, accept information related to their professional activities based on analytical and synthetic thinking, and make independent decisions based on observational thinking 7. It provides for the full manifestation of secular knowledge and skills in the process of reforms in the modernizing Uzbekistan.

Course content (topics)	<p>I. Main Theoretical Part (Lecture Sessions)</p> <p>Topic 1: The essence of philosophy and its role in the development of society.</p> <p>Topic 2: Eastern philosophy and its role in social development.</p> <p>Topic 3: Priority areas of Western philosophy and their impact on the development of science.</p> <p>Topic 4: Philosophy of Being.</p> <p>Topic 5: Philosophy of Development.</p> <p>Topic 6: Philosophy of Knowledge.</p> <p>Topic 7: Logic.</p> <p>Topic 8: Philosophy of Society.</p> <p>Topic 9: Philosophy of History, Civilization and Culture.</p> <p>Topic 10: Philosophy of Man.</p> <p>Topic 11: Philosophy of Values.</p> <p>Topic 12: Ethics.</p> <p>Topic 13: Aesthetics.</p> <p>Topic 14: Global Processes and Philosophy of Sustainable Development.</p> <p>Topic 15: The Essence, Consequences and Mechanisms of Combating Corruption.</p> <p>II. There are no laboratory exercises.</p> <p>III. Practical training instructions and recommendations</p> <p>The teacher's preparation for a practical training session begins with the study of preliminary documents (curriculum, thematic plan, etc.) and ends with the development of a lesson plan. The teacher should have an idea of the goals and objectives of the practical training session, the amount of work that each student must perform.</p> <p>Methodological guidelines are the main methodological document of the teacher in preparing and conducting practical training sessions.</p> <p>The purpose of the practical training session is to understand the theory, acquire skills. It is to consciously apply it in educational and professional activities, and to develop the ability to confidently form one's own point of view.</p> <p>The following topics are recommended for practical training:</p> <ol style="list-style-type: none"> 1. The essence of philosophy and its role in the development of society 2. Eastern philosophy and its role in social development 3. Priority areas of Western philosophy and their impact on the development of science 4. Philosophy of being 5. Philosophy of development 6. Philosophy of knowledge 7. Logic 8. Philosophy of society 9. Philosophy of history, civilization and culture 10. Philosophy of man 11. Philosophy of values 12. Ethics 13. Aesthetics 14. Philosophy of global processes and sustainable development 15. The essence, consequences and mechanisms of combating corruption <p>IV. Independent learning and independent work.</p> <p>Independent learning competence serves to support students' independent self-development and increase the effectiveness of</p>
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professional activities. Students perform independent work on their mobile devices under the guidance of a teacher in a traditional or electronic form.

It is recommended that students write essays, abstracts, tests, glossaries, and presentations on topics that are being studied independently.

Recommended topics for independent study:

1. Classify the definitions of Eastern and Western thinkers on the essence of philosophy and prepare a presentation on them.
2. Read Seneca's "Ethical Letters to Lucilius" and prepare an essay based on these letters in which students evaluate their own lives and activities
3. Comparative analysis of Abu Nasr Al-Farabi and Al-Ghazali's views on philosophy (based on Al-Farabi's "Political Philosophy" and Al-Ghazali's "The Chemistry of Happiness").
4. Prepare an essay on the directions and essence of non-classical ontology (based on M. Heidegger's "Being and Time")
5. Prepare an essay on the topic "Classification of Categories in the Ontology of Aristotle, Al-Farabi and Kant" (prepare a crossword puzzle).
6. Prepare an essay on the methods of building a family and ideas about raising children in A. Fitrat's "Family Work".
7. Preparing an essay on A. Fitrat's views on the "Two Categories of Unhappy People" in his treatise "The Leader of Salvation", holding a video competition.
8. Comparative analysis of Avloni's article "Culture Waves" and E. Toffler's work "The Third Wave", preparing a presentation.
9. Preparing an essay on the topic "Information Society and Its Prospects" (based on a comparative analysis of the works of A. Toynbee, E. Toffler).
10. Preparing an essay on the topic "The Importance of Works of Art in the Aesthetic Perception of the World".
11. Preparing a video on the topic "Commonality and Differences in the Cultures of the Peoples of the World".
12. Preparing a crossword puzzle on "Myths of the Peoples of the World".
13. Analysis of the essence of J. Rumi's story "The Hunter and the Falcon" and its educational significance (based on the work "Ichindagi Ichinnadadir").
14. Preparation of an essay on the topic "Advantages and shortcomings of modern moral education".
15. Preparation of an essay on the topic "Dialectic of coevolution and environmentalism" (identification of information about animals and plants included in the Red Book of Uzbekistan). Preparation of a crossword puzzle on the topic of the nature of Uzbekistan.
16. Analysis of the articles "Address to the Youth" and "Address to the Honorable Youth" by M. Behbudi and preparation of an essay.
17. Preparation of a presentation on Machiavelli's work "The Judge".
18. Analysis of Ghazali's work "Repentance" and identification of the disasters in the students' own activities and preparation of an essay assessing themselves.
19. Comparative analysis of Ibn Tufail and Ibn Sina's treatise "Khay ibn Yakzan oglu" and preparation of an essay.
20. Conducting a quiz on the topic "The essence of corruption and its consequences", organizing a video competition.
21. Preparing an essay on the topic "Mechanisms for combating corruption in Uzbekistan".
22. Analyzing ideas on social governance based on Nizamulmulk's

	<p>"Policy" and preparing an essay</p> <p>23. Reading S. Huntington's "Clash of Civilizations" and preparing an essay on its essence.</p>
Exam form	Written
Teaching/learning and examination requirements	<p>Complete mastery of theoretical and methodological concepts and practical knowledge of the discipline, the ability to correctly reflect the results of analysis, independently reason about the processes being studied and carry out tasks in the current, intermediate forms of control and independent work, pass written work on the final control.</p> <p>When drawing up final exam questions, deviations from the content of the discipline program are not allowed. The bank of final exam questions for each discipline is discussed at the meeting and approved by the head of the department.</p> <p>No later than 1 week before the start of the final control, tickets signed by the head of the department, enclosed in an envelope, are sealed by the Dean's office and opened 5 minutes before the start of the exam in the presence of students. Final exam duration is 80 minutes. Answers to final exam questions are recorded in copybooks with the seal of the Dean's office. After completion of the final work, the work is immediately encrypted by a representative of the Dean's office, and the copybooks are handed over to the commission for verification. From the moment of completion of the final exam, a period of 72 hours is allotted for checking and posting the results on the electronic platform.</p> <p>The teacher who taught the students in this discipline is not involved in the process of conducting the exam and checking the students' answers.</p> <p>Student(s) who are dissatisfied with the final exam results may submit a written or oral appeal within 24 hours of the publication of the final exam results. Complaints submitted after 24 hours from the publication of the final exam results will not be accepted.</p>
Scope of assessment criteria and procedure	<p>CURRENT CONTROL</p> <p>Purpose: Determining and assessing the student's level of knowledge, practical skills, and competencies on course topics.</p> <p>Instructions: The student's activity in daily classes is assessed through the student's mastery of course topics, as well as constructively interpreting and analyzing the educational material, developing module-specific skills, acquiring practical skills (in terms of quality and the specified number) and competencies, solving problem situations aimed at applying professional practical skills, working in a team, preparing presentations, etc.</p> <p>Current control form: Activity in lessons Preparing educational materials Working with sources within the subject Using educational technologies Working in a team Preparing presentations Working with projects.</p> <p>MIDTERM CONTROL</p> <p>Purpose: Assessing the student's knowledge and practical skills and level of mastery of lecture material after completing the relevant section of the course.</p> <p>Form and procedure of intermediate control: Midterm examination is held during the semester during the training sessions after the completion of the relevant module of the curriculum of the subject. Midterm examination is held once in written form within the framework of this subject. Midterm examination questions cover all topics of the subject.</p> <p>INDEPENDENT LEARNING</p> <p>Purpose: Independent learning is aimed at fully covering the content of this course, expanding the theoretical knowledge acquired, and establishing independent learning activities for students.</p>

Form and procedure of independent education: independent work assignments are completed in the form of an educational project, presentation, case study, problem solving, information search, digest, colloquium, essay, article, abstract, etc. Completed assignments for independent study are placed in the electronic system and checked based on the anti-plagiarism program and evaluated by the subject teacher.

In this case, the uniqueness of the completed assignment should not be less than 60%, otherwise the assignment will not be accepted for assessment. The number of independent work assignments, depending on the nature of the subject, should not be less than 3 for one subject (module). Independent work assignments account for 60% of the points allocated for current and intermediate control.

FINAL CONTROL

Purpose: The final examination is held at the end of the semester to determine the level of mastery of the student's theoretical knowledge and practical skills in the relevant subject. The final examination is held at a specified time according to the examination schedule created by the Registrar's Office on the electronic platform.

Requirements: The student must have passed the current control, intermediate control and independent learning assignments by the deadline for the final control type in the relevant subject. A student who has not passed the current control, intermediate control and independent learning assignments, as well as who has received a score in the range of "0-29.9" for these assignments and control types, is not included in the final control type. Also, a student who has missed 25 percent or more of the classroom hours allocated to a subject without a reason is excluded from this subject and is not included in the final control type and is considered not to have mastered the relevant credits in this subject. A student who has not passed or was not included in the final control type and has received a score in the range of "0-29.9" for this type of control is considered to be an academic debtor.

Final control form: The final examination in this subject will be conducted in written form. If the final examination is conducted in written form, the requirements for assessment must also be reflected.

Criteria for assessing student knowledge	5 grade	100 points		Assessment criteria
	5	90-100	Excellent	When a student is considered to be able to make independent conclusions and decisions, think creatively, observe independently, apply the knowledge he has gained in practice, understand, know, express, and narrate the essence of the subject, and have an idea about the subject.
	4	70-89,9	Good	When the student is considered to be able to observe independently, apply the knowledge he has gained in practice, understand, know, express, and narrate the essence of the subject, and has an idea about the subject.
	3	60-69,9	Satisfactory	When the student is found to be able to apply the knowledge he has gained in practice, understands, knows, can express, and narrate the essence of the subject, and has an idea about the subject.

	2	0-59,9	Unsatisfactory	When it is determined that the student has not mastered the science program, does not understand the essence of the subject, and does not have an idea about the science.	
Course assessment criteria and procedure	Assessment type	Total points allocated	Control (task) form	Distribution of points	Qualifying score
	Current assessment	30 points	System tasks	20 points (divided by the number of tasks)	18 points
			Student activity (in seminars, practical, laboratory classes)	10 points	
	Midterm assessment	20 points	Supervision: Written work	10 points	12 points
			System tasks	10 points (divided by the number of tasks)	
	Final assessment	50 points	Written assignment (5 questions)	50 points (10 points per question)	30 points
* Note: 60% of the points allocated for current and intermediate control are allocated to independent work assignments. Independent work assignments are evaluated as system assignments through the electronic platform.					
Recommended Literature	<p>Main literature:</p> <ol style="list-style-type: none"> 1. Shermuhamedova N. Falsafa, darslik – Toshkent: Idris Abdurauf nashr, 2021.667-b. 2. Davronov Z., Shermuhamedova N, Qahharova M, Nurmatova M, Husanov B, Sultonova A. Falsafa, o'quv qo'llanmasi – Toshkent: TMU, 2019. – 375 b 3. Saifnazarov I., Muxtorov A., Ernazarov D, Usmonov F. Falsafa, o'quv qo'llanmasi – Toshkent: Innovation rivojlanish nashriyot –matbaa uyi, 2021. – 424 b. 4. Madayeva Sh., Shermuhamedova N.va boshqalar Falsafa, o'quv qo'llanmasi. – Toshkent: 2019 5. Чумаков А.Н. Философия, учебник.– М.: INFRA. 2018.– 320 с. <p>Additional literature:</p> <ol style="list-style-type: none"> 6. Mirziyoyev Sh.M. Yangi O'zbekiston taraqqiyot strategiyasi. –Toshkent: O'zbekiston, 2022. – 416 b. 7. Mirziyoyev Sh.M. Erkin va farovon demokratik davlatini birgalikda quramiz. – Toshkent: O'zbekiston, 2021 8. Muxammadjonova L.A. Davlat xizmatchisi etikasi va imidji. – Toshkent: Universitet, 2017. 9. Ўзбекистоннинг коррупцияга қарши кураш стратегияси/Алиев Б, Мухтаров А., Норов Т., / ўқув қўлланма. – Тошкент: ТДИУ, 2022. –320 б. 10.Nishonova O.Dj. O'zbek etnomadaniyatining estetik xususiyatlari. – Toshkent: Universitet, 2023 				

	<p>11.Раматов Ж. Лойко А., Жоголь Н., Кушаков Ф. Основные проблемы философии. –Ташкент: 2022</p> <p>12.Саифназаров И. Мухтаров А., Абдуллаханова Г, Алиматова Н., Эрназаров Д, Философия. Учебник (для вузов экономических специальностей). – Ташкент: Innovation rivojlanish nashriyoti – matbaa uyi. 2021. – 424 с.</p> <p>13.Хакимов N.X. Amriddinova D. Jadidchilik ta`limotida komil inson konsepsiyasining falsafiy mohiyati.–Toshkent: Iqtisodiyot, 2023.</p> <p>14.Sharipov M. Mantiq. – Toshkent: Universitet, 2003</p> <p>15.Shermuxamedova N.A. Falsafaga kirish –Toshkent: Innovasiya – Ziyo, 2024.</p> <p>Internet resources:</p> <p>16.www.philosophy.ru.- Encyclopedia of Philosophy</p> <p>17.www.ziynet.uz. – national educational materials search site.</p> <p>18.www.edu.uz. website of the Ministry of higher education, science and innovations of the Republic of Uzbekistan</p> <p>19.www.google.uz. – international educational materials search site.</p> <p>20.www.gov.uz. – Government portal of the Republic of Uzbekistan.</p> <p>21.www.lex.uz. National database of information on legal documents of the Republic of Uzbekistan.</p>
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