

Name of subject	Non-conventional and renewable energy sources for energy technological facilities (ECTS 10)
Subject/module code	EOUNEM21210
Science taught semester(s).	1 st and 2 nd semesters
Responsible teacher	Anarboev Mukhiddin Almanovich, PhD., associate professor.
Education language	Uzbek
Connection to the curriculum	Elective
Training hours (this including independent education)	Total hours-300 1st semester Contact hour – 44 Lecture training hour – 22 Practical training hour – 22 Independent education -106 hours 2nd semester Contact hour – 46 Lecture training hour – 24 Practical training hour – 22 Independent education -104 hours
ECTS	10
The purpose and tasks of subject / learning outcomes	<p>The purpose and task of this course: types and reserves of alternative energy sources, their use, production and use of heat and electricity, practical principles of their use, structure of devices working in alternative energy, principles of operation, practical principles of solar energy use, heat pumps, the structure and principle of operation of heat pumps, low-potential energy sources, heat pump devices, practical basics of wind energy, bioenergy and geothermal energy directions, use of energy from alternative energy sources, storage (accumulation), use of devices working on alternative energy sources, alternative and to have information about the joint use of traditional energy sources, the perspectives of alternative energy, the structure and principles of operation of devices for the use of alternative energy sources.</p> <p>The objective of the course “Non-conventional and renewable energy sources for energy technological facilities” is to prepare future specialists in the field of renewable energy, focusing on the planning, installation, and commissioning of systems powered by alternative energy sources. Students will acquire comprehensive theoretical knowledge and practical skills related to system design, energy conversion, and integration. The course also covers the structure, operation, and technical characteristics of solar, wind, geothermal, biomass, and hydrogen-based devices. It emphasizes performance analysis, environmental and economic assessment, and system optimization. Additionally, students will participate in seminars and discussions with field experts, enabling them to make responsible, well-informed engineering decisions.</p> <p>Learning Outcomes:</p> <ol style="list-style-type: none"> 1. To acquire knowledge about the planning, installation, and commissioning of energy devices based on alternative energy sources. 2. To study the structure, operating principles, and fundamental concepts of utilizing adapted energy systems. 3. To explore the global development and implementation processes of unconventional and renewable energy technologies (URETs). 4. To understand the methods of converting natural and secondary energy sources into thermal and electrical energy. 5. To develop skills in calculating according to assessment parameters of unconventional and renewable energy sources.

	<ol style="list-style-type: none"> 6. To build competence in drawing principle circuit diagrams of renewable energy system devices. 7. To develop the ability to determine the extractable power of devices based on renewable energy technologies through calculations and to operate such systems effectively. 8. To assess the feasibility of using renewable energy technologies in the natural conditions of the Republic of Uzbekistan.
Course content (topics)	<p>I. Main Theoretical Part (Lecture Sessions)</p> <p>1st Semester</p> <ol style="list-style-type: none"> 1. The potential of renewable resources, the energy system of Uzbekistan. 2. Use of renewable resources in agriculture 3. Scales of use in some industrialized countries 4. Types of renewable sources, constructions of SES 6. Biogas energy 7. Geothermal waters 8. Concentration of sunlight 9. Autonomous solar power supply modules for low-power consumers <p>2nd Semester</p> <ol style="list-style-type: none"> 1. Solar heat collector 2. Solar pool 3. Solar coolers 4. Environmental aspects of QTEM application 5. Social factors of QTEM application 6. Economic issues of QTEM application 7. Legal procedure for applying QTEM 8. Legal procedure for applying QTEM <p>II. Instructions and recommendations for organizing laboratory exercises.</p> <p>Laboratory work is not included in the curriculum</p> <p>III. Practical training instructions and recommendations</p> <p>The instructor's preparation for a practical session begins with the study of initial documents (such as the curriculum, topic schedule, etc.) and concludes with the development of a detailed lesson plan. The instructor must have a clear understanding of the objectives and tasks of the practical session, as well as the amount of work each student is expected to perform.</p> <p>Recommended Practical Topics:</p> <p>1st Semester</p> <ol style="list-style-type: none"> 1. Characteristics of sunlight 2. Thermal method of using solar energy 3. Circulation of heat transfer in the gel system 4. Photo electric generation 5. Small hydroelectric power stations 6. Wind generators with sails, blades and rotors 7. The mode of operation of the earth's crust is the use of geothermal energy 8. Characteristics of sunlight <p>2nd Semester</p> <ol style="list-style-type: none"> 1. Thermal, hydraulic and inertial accumulators 2. Calculation of KGES parameters 3. Calculation of MICRO HPP parameters 4. Calculation of ShEQ parameters 5. Calculation of QES parameters 6. Calculation of wind turbines <p>IV. Independent learning and practical exercises</p> <p>Independent learning competency helps students to develop self-improvement skills and increase the efficiency of their professional</p>

	<p>activities. Students perform independent tasks on their mobile devices under the guidance of a teacher, either in traditional or electronic form.</p> <p>Recommended topics for practical exercises:</p> <p>1st Semester</p> <ol style="list-style-type: none"> 1. Challenges in the Utilization of Renewable Energy Sources 2. Desalination of Water and Air Cooling Using Solar Energy 3. Biological, Chemical, and Mechanical Methods of Energy Storage 4. Efficiency Calculation of Hydrogen-Oxygen Fuel Cells 5. Electrical Safety Requirements and Usage Procedures of Photovoltaic Power Stations 6. Inspection and Technical Maintenance of Decentralized Power Supply Systems <p>2nd Semester</p> <ol style="list-style-type: none"> 7. Methods for Processing Biomass 8. Types of Energy Obtained from Biomass Processing 9. Global Development of Biogas Technologies and Factors Influencing Biogas Production 10. Design and Installation Processes for Biogas Systems and Small/Micro Hydropower Plants 11. Study of the Electrophysical Properties of Solar Cell Batteries
Exam form	Written
Teaching/learning and examination requirements	<p>Complete mastery of theoretical and methodological concepts and practical knowledge of the discipline, the ability to correctly reflect the results of analysis, independently reason about the processes being studied and carry out tasks in the current, intermediate forms of control and independent work, pass written work on the final control.</p> <p>When drawing up final exam questions, deviations from the content of the discipline program are not allowed. The bank of final exam questions for each discipline is discussed at the meeting and approved by the head of the department.</p> <p>No later than 1 week before the start of the final control, tickets signed by the head of the department, enclosed in an envelope, are sealed by the Dean's office and opened 5 minutes before the start of the exam in the presence of students. Final exam duration is 80 minutes. Answers to final exam questions are recorded in copybooks with the seal of the Dean's office. After completion of the final work, the work is immediately encrypted by a representative of the Dean's office, and the copybooks are handed over to the commission for verification. From the moment of completion of the final exam, a period of 72 hours is allotted for checking and posting the results on the electronic platform.</p> <p>The teacher who taught the students in this discipline is not involved in the process of conducting the exam and checking the students' answers.</p> <p>Student(s) who are dissatisfied with the final exam results may submit a written or oral appeal within 24 hours of the publication of the final exam results. Complaints submitted after 24 hours from the publication of the final exam results will not be accepted.</p>
Scope of assessment criteria and procedure	<p>CURRENT CONTROL</p> <p>Purpose: Determining and assessing the student's level of knowledge, practical skills, and competencies on course topics.</p> <p>Instructions: The student's activity in daily classes is assessed through the student's mastery of course topics, as well as constructively interpreting and analyzing the educational material, developing module-specific skills, acquiring practical skills (in terms of quality and the specified number) and competencies, solving problem</p>

situations aimed at applying professional practical skills, working in a team, preparing presentations, etc.

Current control form: Activity in lessons Preparing educational materials Working with sources within the subject Using educational technologies Working in a team Preparing presentations Working with projects.

MIDTERM CONTROL

Purpose: Assessing the student's knowledge and practical skills and level of mastery of lecture material after completing the relevant section of the course.

Form and procedure of intermediate control: Midterm examination is held during the semester during the training sessions after the completion of the relevant module of the curriculum of the subject. Midterm examination is held once in written form within the framework of this subject. Midterm examination questions cover all topics of the subject.

INDEPENDENT LEARNING

Purpose: Independent learning is aimed at fully covering the content of this course, expanding the theoretical knowledge acquired, and establishing independent learning activities for students.

Form and procedure of independent education: independent work assignments are completed in the form of an educational project, presentation, case study, problem solving, information search, digest, colloquium, essay, article, abstract, etc. Completed assignments for independent study are placed in the electronic system and checked based on the anti-plagiarism program and evaluated by the subject teacher.

In this case, the uniqueness of the completed assignment should not be less than 60%, otherwise the assignment will not be accepted for assessment. The number of independent work assignments, depending on the nature of the subject, should not be less than 3 for one subject (module). Independent work assignments account for 60% of the points allocated for current and intermediate control.

FINAL CONTROL

Purpose: The final examination is held at the end of the semester to determine the level of mastery of the student's theoretical knowledge and practical skills in the relevant subject. The final examination is held at a specified time according to the examination schedule created by the Registrar's Office on the electronic platform.

Requirements: The student must have passed the current control, intermediate control and independent learning assignments by the deadline for the final control type in the relevant subject. A student who has not passed the current control, intermediate control and independent learning assignments, as well as who has received a score in the range of "0-29.9" for these assignments and control types, is not included in the final control type. Also, a student who has missed 25 percent or more of the classroom hours allocated to a subject without a reason is excluded from this subject and is not included in the final control type and is considered not to have mastered the relevant credits in this subject. A student who has not passed or was not included in the final control type and has received a score in the range of "0-29.9" for this type of control is considered to be an academic debtor.

Final control form: The final examination in this subject will be conducted in written form. If the final examination is conducted in written form, the requirements for assessment must also be reflected.

Criteria for assessing student knowledge	5 grade	100 points		Assessment criteria
	5	90-100	Excellent	When a student is considered to be able to make independent conclusions and

				decisions, think creatively, observe independently, apply the knowledge he has gained in practice, understand, know, express, and narrate the essence of the subject, and have an idea about the subject.	
	4	70-89,9	Good	When the student is considered to be able to observe independently, apply the knowledge he has gained in practice, understand, know, express, and narrate the essence of the subject, and has an idea about the subject.	
	3	60-69,9	Satisfactory	When the student is found to be able to apply the knowledge he has gained in practice, understands, knows, can express, and narrate the essence of the subject, and has an idea about the subject.	
	2	0-59,9	Unsatisfactory	When it is determined that the student has not mastered the science program, does not understand the essence of the subject, and does not have an idea about the science.	
Course assessment criteria and procedure	Assessment type	Total points allocated	Control (task) form	Distribution of points	Qualifying score
	Current assessment	30 points	System tasks	20 points (divided by the number of tasks)	18 points
			Student activity (in seminars, practical, laboratory classes)	10 points	
	Midterm assessment	20 points	Supervision: Written work	10 points	12 points
			System tasks	10 points (divided by the number of tasks)	
	Final assessment	50 points	Written assignment (5 questions)	50 points (10 points per question)	30 points
	* Note: 60% of the points allocated for current and intermediate control are allocated to independent work assignments. Independent work assignments are evaluated as system assignments through the electronic platform.				
Recommendation done literature	Main literature: <ol style="list-style-type: none"> 1. Toshpo'latov N.T., Qodirov D.B. Qayta tiklanuvchi energiya manbalari fanidan o'quv qo'llanma Toshkent – 2020 20-bet. 2. Mansour Al Qubeissi, Ahmad El-kharouf and Hakan Serhad Soyhan. Renewable Energy. Resources, Challenges and Applications. First published in London, United Kingdom, 2020 by IntechOpen. 3. Yuldashev I.A., Sultonov M.Q., Yuldashev F.M. Quyosh energetikasi. Draslik. Toshkent: -Bookany print, 2022. -338 bet. 4. Qahharov S.Q., Jo'rayev H.O. Muqobil energiya manbalari. Darslik. Toshkent-2016. -224 bet. 5. Majidov T.Sh. Noan'anaviy va qayta tiklanuvchi energiya manbalari // Darslik. Toshkent. 2014. 				

Additional literature

6. Decree of the President of the Republic of Uzbekistan dated January 28, 2022 No. PF-60 “On the Development Strategy of New Uzbekistan for 2022-2026”.

7. Decree of the President of the Republic of Uzbekistan No. PF-220 dated 09.09.2022 “On additional measures for the introduction of energy-saving technologies and the development of small-capacity renewable energy sources”.

8. Muxammadiyev M.M., Urishev B.U., Mamadiyorov Y.K., Djurayev K.S. Energeticheskiye ustanovki maloy moshnosti na baze vozobnovlyayemix istochnikov energii // Tashkent. TashGTU, 2015.- c 161.

Internet resources:

www.ziynet.uz – national educational materials search site.

www.gov.uz – Government portal of the Republic of Uzbekistan.

www.energystrategy.ru – “Energy Policy and Strategy” information portal