

Name of subject	Investment and innovation (ECTS 4)
Subject/module code	II2504
Science taught semester (s).	5 th semester
Responsible teacher	Rasulov Shavkat Sharof ugli (PhD), acting associate professor.
Education language	Uzbek
Study to the program connection	Elective
Training hours (this including independent education)	Total hours - 120. Audience Training hours - 48. Lecture training hour - 24 Practical training hour - 24 Independent education -72 hours
ECTS	4
The purpose and tasks of subject / learning outcomes	<p>The purpose of teaching science is to develop knowledge, skills and competencies in students corresponding to the direction of economic content of investments, forms of investment attraction, sources of investment financing, formation of a state development program, financing investment projects and assessing their effectiveness, venture financing of innovations, assessment of the country's innovation activities.</p> <p>The task of the science is to teach its researchers theoretical and practical knowledge on the economic content of investments and its importance in the development of micro and macroeconomics, the correct Organization of investment policies of economic entities, the assessment of the economic efficiency of investment projects, the specifics of sources and methods of financing investment projects in continuity and continuity.</p> <p>Learning outcomes:</p> <ol style="list-style-type: none"> 1. They must have knowledge of the role and importance of foreign investment in the international integration of the economy. 2. Knowledge of the role of free economic areas in attracting investments in the economy is necessary. 3. When financing investments, they need to have an idea and knowledge of financial instruments. 4. Mortgage lending in investment activities, the concept of innovation and innovative activities, the fact that investments aimed at innovation have knowledge and imagination, can independently think creatively, apply knowledge to practice. 5. The development of high-tech industries is able to apply knowledge about the basis of the modernization of the economy. 6. They should know about the factors affecting the development of an innovative economy, understand the essence of the topics, be able to apply theoretical information on practical keys, problem situation, solution of issues.
Course content (topics)	<p>I. Main Theoretical Part (Lecture Sessions)</p> <p>Topic 1: economic content and essence of investments, content and main stages of investment processes;</p> <p>Topic 2: investment activities and investment policy, the role of foreign investment in the development of the economy;</p> <p>Topic 3: the role of foreign investment in the international integration of the economy and the regulation of their international movement, the role of free economic regions in attracting investments in the economy;</p> <p>Topic 4: the role and importance of private investment in the development of the economy and its real sector, the role of the investment environment in the development of investment activities;</p>

Topic 5: formation and financing of state programs of capital construction, development in investment activities;

Topic 6: assessment of the financial and economic efficiency of investment projects, sources and methods of financing investment activities;

Topic 7: Financial Instruments in investment financing, lending of investment activities;

Topic 8: leasing mechanism of investment financing, project financing of investments;

Topic 9: financing innovation activities, venture financing of innovative projects;

Topic 10: assessment of the country's innovation activities, financing mobilizing investments in intangible assets;

Topic 11: investment risks and ways to lower them.

II. Practical training instructions and recommendations

The teacher's preparation for a practical training session begins with the study of preliminary documents (curriculum, thematic plan, etc.) and ends with the development of a lesson plan. The teacher should have an idea of the goals and objectives of the practical training session, the amount of work that each student must perform.

Methodological guidelines are the main methodological document of the teacher in preparing and conducting practical training sessions.

The purpose of the practical training session is to understand the theory, acquire skills. It is to consciously apply it in educational and professional activities, and to develop the ability to confidently form one's own point of view.

The following topics are recommended for practical training:

1. economic content and essence of investments, content and main stages of investment processes;

2. Investment activities and investment policy, the role of foreign investment in the development of the economy;

3. The role of foreign investment in the international integration of the economy and the regulation of their international movement, the role of free economic regions in attracting investments in the economy;

4. The role and importance of private investment in the development of the economy and its real sector, the role of the investment environment in the development of investment activities;

5. Formation and financing of state programs of capital construction, development in investment activities;

6. Assessment of the financial and economic efficiency of investment projects, sources and methods of financing investment activities;

7. Financial instruments in financing investments, lending of investment activities;

8. leasing mechanism of investment financing, project financing of investments;

9. Financing innovation activities, venture financing of innovative projects;

10. Evaluation of the country's innovation activities, financing of investments mobilized in intangible assets;

11. Investment risks and ways to lower them.

III. Independent learning and independent work.

Independent learning competence serves to support students' independent self-development and increase the effectiveness of professional activities. Students perform independent work on their mobile devices under the guidance of a teacher in a traditional or electronic form.

Recommended topics for independent study:

1. Relationship between investment and savings;

2. Investment goals and stages;
3. Micro and macroeconomic importance of investment activities in the development of the country's economy;
4. The importance of intellectual investment in the development of the economy;
5. Participants, object and subjects of investment activities;
6. The main directions of state investment policy;
7. Investment activities and infrastructure;
8. Important conditions for the development of investment activities;
9. Legal basis for the development of investment activities;
10. The importance of regulating investment activities in the development of the national economy;
11. Direction of investment in the real sector of the economy;
12. The importance of investments in the development of the economy of Uzbekistan;
13. Features of investment projects carried out at the expense of centralized investments;
14. Ensuring the effectiveness of the activities of joint ventures with foreign investment;
15. Impact of interest policy on the development of investment activities;
16. The impact of small business and private entrepreneurship on the revitalization of investment activities;
17. World experience in attracting investments and opportunities for its application in Uzbekistan;
18. Investments aimed at increasing the economic potential of the regions;
19. Issues of state support for investment.
20. Development of investment attraction in priority sectors of the economy;
21. Impact of globalization processes on investment development;
22. Influence of the inflation index on the effectiveness of investments;
23. Impact of tax policy on the development of investment activities;
24. Organization of tenders in the implementation of investment projects;
25. The impact of nominal and real interest rates on investment decision making;
26. Centralized and decentralized capital investments;
27. Impact of inflation processes on the assessment of investment projects;
28. Economic efficiency of capital investments and ways to determine it;
29. Financing of investment projects at the expense of decentralized investments;
30. Real sector of the economy attracting foreign investment in financing enterprises;
31. The role and importance of international financial institutions in financing investment activities;
32. Role of commercial banks in the development of the securities market;
33. Features of syndicated lending of investment projects;
34. Problems of development of syndication lending of large investment projects in Uzbekistan;
35. Influence of the inflation index on the effectiveness of investments;
36. Risk insurance in the implementation of investment projects;
37. Risks in the implementation of investment projects and their

	<p>management;</p> <p>38. Issues of using a leasing loan in investment;</p> <p>39. Analysis of conflicting and competitive investment projects;</p> <p>40. Financial analysis of the borrower's activities;</p> <p>41. Analysis and assessment of the liquidity and creditworthiness of the borrower;</p> <p>42. Analysis of investment projects in Risk conditions;</p> <p>43. Sources of financing investment projects and issues of its optimization;</p> <p>44. The procedure for financing projects on account of foreign loans;</p> <p>45. Financing investment projects at the expense of credit lines of international financial institutions;</p> <p>46. Issues of financing innovative projects;</p> <p>47. Mechanism of financing investment projects from the budget;</p> <p>48. Prospects for financing investments at the expense of venture capital.</p>
Student assessment	<p>The assessment of student knowledge is based on the index of mastering teaching materials (Test, assignment, written and oral work result)during the semester and final supervision.</p> <p>During the investment and innovation course, students are evaluated in a 100-point system. Of this, 50 points are allocated to the current and Intermediate Result (60% of 50 points to the current control, independent training and 40% intermediate control), and 50 points to the final Control result. Students with a combined score of 30 points below the current and intermediate scores are not included in the final control exam. A student who scores 30 or more in final control is considered to have mastered the subject.</p>
Requirements for exams	<p>The student must have fully mastered the theoretical and practical concepts of the subject, be able to correctly reflect the results of the analysis. The student must have completed the tasks given in the current and intermediate forms of independent work, assessment. At the same time, he must have received the necessary points from the current, intermediate, independent education and final tests in the relevant subject within the specified time.</p> <p>A student who has not submitted current control, intermediate control and independent education tasks, as well as who has scored less than 30 points on these tasks and types of control, will not be included in the final type of control.</p> <p>Also, a student who has missed 25 or more percent of the classroom hours allocated to the subject without an excuse will be expelled from this subject, will not be allowed to take the final exam and will be considered as not having mastered the relevant credits in this subject.</p> <p>A student who fails the final exam or scores less than 30 points on this type of exam is considered academically indebted.</p>
Recommended Literature	<p>Main literature:</p> <p>1. A.U.Burxanov, Sh.X.Muminov, X.X.Xudoyqulov. Investitsiya va innovatsiyalar. – T.: «Innovatsion rivojlanish nashriyot-matbaa uyi», 2021. - 462 b.</p> <p>2. Zoyirov L.S, Asamxodjayeva Sh.Sh, Yunusova S.B. Investitsiya. Darslik. - T.: Iqtisod-moliya, 2019. – 652 b.</p> <p>3. Зайиров Л.С, Насиров Э.И, Ханова Н.Ф, Асамходжаева Ш.Ш. Инвестиции. Учебное пособие. – Т.: Иқтисод-молия, 2019. – 448 с.</p> <p>4. Зайиров Л.С, Ханова Н.Ф. Инвестиции. Учебник. – Т.: Иқтисод-молия, 2019.</p> <p>5. Nasirov E.I., Asamxodjayeva Sh.Sh. Investitsiya loyihalarini moliyalashtirish. Darslik. – T.: Iqtisod-moliya, 2020.</p> <p>6. Сабинова Л.Ш., Хужамкулов Д.Ю. Инвестиция. Учебное пособие. - Т.: Иқтисод-молия, 2019.- 254 с.</p> <p>7. Xujamkulov D.Yu., Ismailov D.A. Investitsiya loyihalarini</p>

boshqarish. O'quv qo'llanma. – T.: TDIU, 2019. 296 b.

8. Asamxodjayeva Sh., Ochilov B. “Investitsiya va innovatsiyalar” fanidan O'quv-uslubiy majmua. T.: TMI, 2022. 395 bet

Additional literature:

9. O'zbekiston Respublikasi Vazirlar Mahkamasining 2021 yil 20 maydagi “Kapital qurilish sohasida buyurtmachi xizmati faoliyatini tubdan isloh qilish chora-tadbirlari to'g'risida”gi VMQ-321-sonli qarori.

10. O'zbekiston Respublikasi Prezidentining 2021 yil 1 apreldagi “Ilm-fan sohasidagi davlat siyosati va innovatsion rivojlantirishdagi davlat boshqaruvini yanada takomillashtirish chora-tadbirlari to'g'risida”gi PQ-5047-sonli qarori.

Internet resources:

11. www.lex.uz – O'zbekiston Respublikasi Qonun hujjatlari ma'lumotlari milliy bazasi.

12. www.ziynet.uz – Jamoat axborot ta'lim tarmog'i sayti.

13. <https://gov.uz/oz/miit> - O'zbekiston Respublikasi Investitsiyalar, sanoat va savdo vazirligi sayti.

14. <https://innovation.gov.uz/> - O'zbekiston Respublikasi Oliy ta'lim, fan va innovatsiyalar vazirligi huzuridagi Innovatsion rivojlanish agentligi sayti.

15. www.stat.uz - O'zbekiston Respublikasi milliy Statistika Qo'mitasi sayti.