Name of subject	Russian language (ECTS 4)
Subject/module code	**O'RT1104**
Science taught semester (s).	Semesters 1
Responsible teacher	Norboev Urozali Murodovich, associate professor
Education language	Uzbek
Connection to the curriculum	Mandatory
Training hours (this including independent education)	**Total hours – 120.** **Classroom (contact) hours – 48** Lecture hours – - Practical (seminar) hours – 48 **Independent study – 72 hours**
ECTS	4
The purpose and tasks of subject / learning outcomes	**Purpose of teaching the course:** The aim and objectives of the course are focused on acquiring linguistic knowledge and on developing and refining Russian language speech skills and abilities across academic, professional, and sociocultural contexts. It also fosters oral communication skills, builds knowledge of Russian spelling and punctuation norms, improves students' orthographic and punctuation literacy, and enhances their command of both written and spoken forms of the literary language. Furthermore, the course develops practical skills in applying spelling and punctuation rules and trains students to analyze and correct various grammatical errors. **Learning outcomes:** 1. Constructing monologues in Russian on general, academic, and professional topics; independently researching scientific information to support professional activities; 2. Fluently expressing ideas—both orally and in writing—on topics of professional relevance; independently preparing presentations, reports, and essays on professional subjects; 3. Demonstrating a thorough command of the linguistic and speech norms of modern Russian within the chosen professional field; conducting dialogues and participating in multi-party discussions on specific topics; writing secondary scientific texts (such as abstracts, summaries, or synopses).
Course content (topics)	**I. Main Theoretical Part (Lecture Sessions)** Topic 1: Phonetic and orthographic norms of the Russian language. Topic 2: Lexical wealth of the Russian language (plural words, literal and figurative meanings, archaisms, neologisms, borrowed words, synonyms, antonyms, homonyms, phraseology.) Topic 3: Imya sushchestvitelnoe. List the categories. Sklonenie imen sushchestvitelnyx Topic 4: Mestoimenie i ego classification. Sklonenie mestoimeniy Topic 5: Imya prilagatelnoe i ego classification. Topic 6: Chislitelnoe kak chast rechi. Topic 7: Preposition. Synonymous usage of predlogs. Topic 8: Padeji v russkom yazyke.. Topic 9: Verb kak samostoyatelnaya chast rechi. Topic 10: Odnonapravlennye i raznonapravlennye bespristavochnye glagoly nesovershennogo vida. Topic 11: Upotreblenie pristavok v-, vo-, pod-, do-, ot-, oto-, s-, so-, pri-, pere-, u-, po-, pro- s glagolami dvigeniya. Topic 12: Vidy predlojeniy po tseli vyskazyvaniya. Slojnoe predlozhenie, ego vidy. Topic 13. Subject predlozheniya i tipy ego vyrajenia

	Topic 14. Skazuemoe i tipy ego vyrajeniya: prostoe glagolnoe, sostavnoe glagolnoe, imennoe Topic 15. Definition. Determinative relations and structure of vocabulary and simple predlozhenii Topic 16. Obstoyatelstvo, ego vidy. Topic 17. Dopolnenie. Topic 18. Vyrajenie obektno - iz'yasnitelnyx otnosheniy v prostom i slojnom predlojeniyax Topic 19. Vyrajenie vremennyx otnosheniy v prostom i slojnom predlojeniyax. Topic 20. Vyrajenie opredelitelnyx otnosheniy v prostom i slojnom predlojeniyax Topic 21. Vyrajenie tselevykh otnosheniy v prostom i slojnom predlojeniyax. Topic 22. Vyrajenie prostranstvennyx otnosheniy v prostom i slojnom predlojeniyax. Topic 23. Vyrajenie prichinno-sledstvennyx otnosheniy v prostom i slojnom predlojeniyax. Topic 24. Vyrajenie uslovnyx otnosheniy v prostom i slojnom predlojeniyax. **II. Independent study and independent work.** **Topics recommended for independent study:** 1. Write an essay on the topic: "A True Friend: What Should They Be Like?" Create a mind map and a glossary. Share your opinion on family values. Prepare a presentation. 2. Compose a story on the topic: "A Person and Their Life Goals." Compare the grammar of the Uzbek and Russian languages using the "Correspondence Method" and prepare a presentation. 3. Write an essay on the topic: "Artificial Intelligence in the Modern World." Create a cluster diagram and a glossary, and prepare a presentation. 4. Write a paper on the topic: "Modern Environmental Issues." Collect proverbs and sayings about language in both Russian and Uzbek. Create a "Three-Part Journal" table and a glossary, and prepare a presentation. 5. Write a paper on the machine-building industry in your region. Prepare a presentation. Create a "Thin and Thick Questions" table and a glossary. 6. Work on the text "The Basket of Fir Cones" by K. Paustovsky. Create a "POPS formula" (Position, Reason, Example, Summary) and a glossary, and write a paper on K. Paustovsky's body of work. 7. Write a paper on the topic: "Social Media: Benefits and Harms." Create a mind map and a glossary. 8. Write an essay on the topic: "My Family — My Pride." Prepare a presentation. Create a cluster diagram and a glossary. 9. Select quotes by great figures in Russian and Uzbek regarding learning, books, and work. Provide commentary on them. Create a "double-entry journal" and a glossary; write a paper on the topic: "The country I want to visit." 10. Prepare a presentation and write a report on the topic: "National traditions of the Uzbek people." The presentation should consist of 15 slides. Compile a glossary. 11. Visit a local museum, explore its exhibits, and write an essay on the topic: "Success and the paths to achieving it." Compile a glossary and prepare a presentation on the nature of your home region. 12. Write a paper about Uzbek Olympians you know. Prepare a presentation. Translate short excerpts from works of Russian literature (A.S. Pushkin) into your native language. Compile a summary glossary. It is recommended that students prepare and present papers on topics designated for independent study.

Exam form	exam
Student Assessment	Student assessment is based on the level of mastery of course materials demonstrated during semester-based and final assessments (including tests, assignments, and written or oral work). Students are evaluated using a 100-point grading system for the Russian language course. Of these points, 50 are allocated to ongoing and interim assessments (with 60% of this portion based on ongoing assessment and independent study, and 40% on interim assessment), while the remaining 50 points are allocated to the final assessment. Students who score a combined total of less than 30 points across the ongoing and interim assessments are not permitted to take the final exam. A student is considered to have successfully mastered the subject if they score 30 points or higher in the final assessment.
Requirements for exams	The student must fully master the theoretical and practical concepts of the subject and be able to accurately present the results of their analysis. The student must have completed the assignments given for independent work as well as for ongoing and interim assessments. Furthermore, within the designated timeframe, the student must have obtained the required scores from the ongoing, interim, independent study, and final assessments for the respective subject. Students who fail to submit assignments for ongoing assessment, interim assessment, or independent study, or who score less than 30 points across these assignments and assessment types, will not be permitted to take the final assessment. Additionally, any student who misses 25% or more of the scheduled classroom hours for a subject without a valid excuse will be barred from the course, disqualified from the final exam, and considered not to have earned the corresponding credits for that subject. A student who fails the final exam or scores between 0 and 29.9 points on such exams is considered to have an academic debt.
Recommended Literature	**Main literature:** 1. Baysariev N. Morphology of the Russian language in the national group. Textbook. Djizak 2023 2. Hazratkulova A.V. Znamenatelnye chasti rechi. Textbook. Djizak 2024 3. Norboev U.M. Typy slojnyx predlojeniy v russkom zazyke. Uchebnoe posobie. Djizak 2022 4. Hazratkulova A.V. Russian grammar for the national group. Uchebnoe posobie. 2022 5. Ziyaeva M.F. Russian language. Uchebnoe posobie. Djizak 2023 6. Abduvakhabova D.E. Elektronnoe uchebnoe posobie "Russky Yazyk". (license dated 28.06.20.05.2022. No. DGU20222891) 7. Ziyaeva M.F. Elektronnoe uchebnoe posobie "Russky Yazyk". (license dated 06.04.2022 No. DGU20221591) **Additional literatures** 8. Bulgakova L.N. i second. Moi is a Druze padeji. - Moscow: Russian Language, 2011 9. Belashapkovaya. Modern Russian language. 2022 year (MSU named after Lomonosova. Program. Russian language and history.) 10. Glazunova O. I. Grammatika russkogo yazyka v uprajneniyax i kommentariax. Morphology. - SPb.: Zlatoust, 2012. - 424 p. (MGU im. Lomonosova. Program. Russian language and ego history.) 11. Kamilova M.G. i dr. Posobie po obucheniyu russkomu zyzyku. - T.: 2009. 12. Tashtemirova Z.S. Practical course of the Russian language - T.: 2004. 13. Akhmedova M.Kh. Русский язык Uchebnoe posobie. - T., TUIT, 2016

	Internet resources: 14. Russian encyclopedia. Alphabet. - M., 2007. (electronic video material) 15. http://ziyonet.uz/ru/library 16. http://ek.nuu.uz/ 17.e-mail: kursy@online.ru (posobiya) 18. http://slovari.yandex.ru 19.www.gramota.ru 20.www.krugosvet.ru (documents, reports) 21. Russian encyclopedia. Alphabet. - M., 2007. (electronic video material)