| Fan name | Philosophy |
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| **Subject/module code** | FAL2304 |
| Science teachable semesters | 3 semester |
| Attached teacher | Ibaydullayev Temur Gaybullayevich, associate professor |
| Education language | Uzbek |
| Science type | Mandatory |
| Study hours (including independent learning) | **Total hours - 120.**<br>**Auditory training hours - 60.**<br>Lecture session hours - 30<br>Practical study hours - 30<br>**Independent education -60 hour** |
| ECTS | 4 |
| Aims and objectives of science / learning outcomes | **The purpose of teaching science is -** Philosophy as a science helps to understand the essence of events in the world and to respond to them, to know the meaning and purpose of one's life, and to develop critical thinking skills. Philosophy as a worldview is "words, words, and again through words" affects the human mind, gives it a way of thinking and choice It teaches the skills of the secular, philosophical, scientific and and the formation of skills for the purposeful use of moral knowledge in social and spiritual life.<br>**Tasks of the discipline** . The main tasks of this discipline are as follows:<br>Formation of philosophical, scientific and moral knowledge in young students, the social significance of philosophical, natural-scientific knowledge, the evolution of techniques and technologies as a response to human pragmatic needs, the relationship and difference between national values, culture and mass culture, the importance of ensuring the harmony of practice and activity in knowing the world and understanding the truth, the role of correct thinking in achieving positive goals, the causes of global corruption and forms of corruption, to combat them, to fully demonstrate secular knowledge and skills in the process of reforms in the renewing Uzbekistan, to assume social and professional responsibility and make a worthy contribution to the development of society It consists of forming a feeling.<br><br>**Learning outcomes**<br>***In terms of knowledge:***<br>It studies the subject of science, its theoretical and methodological foundations, stages of development and its role in the development of society, the characteristics, teachings and ideas of Ancient and Medieval Eastern and Western philosophy, and the philosophy of the New and Modern eras.<br>Describes the philosophical laws of processes occurring in nature and society, the problem of thought and being, substance and matter, space and time, natural philosophy and ecology, energy, human existence, etc.<br>Learns the methods, laws and categories of philosophy, the philosophy of development and progress, the unity of theory and practice in understanding reality, and the ability to philosophically analyze the methodology of knowledge.<br>***In terms of skills:***<br>Describes the use of logical analysis tools and can explain the difference between opinions.<br>By studying philosophy, one can understand the essence of socio-political processes in society and analyze them from the perspective of |

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| | philosophical and systematic thinking.<br>Can explain the collection, storage and use of information related to the development of society, logical analysis, the reception of information related to one's professional activities based on analytical and synthetic thinking, and the making of independent decisions based on observational thinking.<br>It envisages the full manifestation of secular knowledge and skills in the process of reforms in the renewing Uzbekistan . |
| Course content ( topics ) | **I. Home theoretical part (Lecture )**<br>**Subject 1:** Philosophy essence and society in development role .<br>**Subject 2:** The essence of Eastern philosophy and its role in social development.<br>**Subject 3:** The main directions of Western philosophy and their influence on the development of science.<br>**Subject 4:** Existence Philosophy ( Ontology ).<br>**Subject 5:** Development philosophy .<br>**Subject 6:** Knowing philosophy .<br>**Subject 7:** Logic .<br>**Topic 8 :** Philosophy of society.<br>**Subject 9:** Philosophy of history, civilization and culture.<br>**Subject 10:** Human philosophy ( Philosophical anthropology ).<br>**Topic 11:** Values philosophy .<br>**Topic 12 :** Ethics .<br>**Subject 13:** Aesthetics .<br>**Subject 14:** Global processes and stable progress philosophy .<br>**Topic 15 :** The essence of corruption, its consequences and mechanisms for combating it.<br><br>**II. Guidelines and recommendations for organizing laboratory exercises.**<br>Laboratory exercises in science exemplary training in the plan in sight not caught<br>**III. Workshop for training instructions and recommendations**<br>The teacher's preparation for a seminar begins with studying the initial documents (curriculum, thematic plan, etc.) and ends with the development of a lesson plan. The teacher should have an idea of the goals and objectives of the seminar, as well as the amount of work that each student must complete.<br>Methodological guidelines are the teacher's main methodological document in preparing and conducting seminar classes.<br>The goal of the seminar is to understand the theory and acquire skills. Its conscious application in educational and professional activities consists in developing the ability to confidently formulate one's own point of view.<br>**Recommended practical topics** :<br>Topic **1.** Philosophy essence and society role in development .<br>Topic **2.** East philosophy essence and social in progress role .<br>Topic **3.** West philosophy priority directions and to their scientific progress impact .<br>Topic **4.** Existence Philosophy ( Ontology ).<br>Topic **5. Philosophy** of development .<br>Topic **6. Philosophy of** knowledge .<br>Topic **7.** Logic .<br>Topic **8. Philosophy** of society .<br>Topic **9.** History philosophy , civilization and culture |

Topic **10.** Human philosophy ( Philosophical anthropology ).
Topic **11.** Values philosophy .
**Topic 12.** Ethics.
**Topic 13.** Aesthetics.
**Topic 14.** Global processes and stable philosophy of development .
Topic **15.** Corruption essence , consequences and to him/her against struggle mechanisms .

**IV. Independent study and independent work.**

Independent learning competence serves to support students' independent self-development and increase the effectiveness of professional activities. Students perform independent work on their mobile devices under the guidance of a teacher in a traditional or electronic form.

**Recommended topics for independent study:**

**MT1** Classify the definitions of Eastern and Western thinkers regarding the essence of philosophy and prepare a presentation on them.
**MT2** Read Seneca's "Moral Letters to Lucilius" and prepare an essay based on these letters in which students evaluate their own lives and activities.
**MT3** Comparative analysis of Abu Nasr Al-Farabi's and Al-Ghazali's views on philosophy (based on Al-Farabi's "Philosophy of Politics" and Al-Ghazali's "The Chemistry of Happiness").
**MT4** Preparation of an essay on the directions and essence of non-classical ontology (based on M. Heidegger's Being and Time)
**MT5** Prepare an essay on the topic "Classification of Categories in the Ontology of Aristotle, Pharabius, and Kant" (prepare a crossword puzzle).
**MT6** A. Fitrat's " Family " in the work " family build procedures and child to education related ideas according to essay preparation
**MT7** Prepare an essay and hold a video competition on A. Fitrat's views on the "Two Categories of Unhappy People" in his treatise "Leader of Salvation."
**MT8** Comparative analysis of Avloni's article "Cultural Waves" and E. Toffler's work "The Third Wave", preparation of a presentation.
**MT9** Preparation of an essay on the topic “Information society and its prospects” (based on a comparative analysis of the works of A. Toynbee, E. Toffler).
**MT10** Preparation of an essay on the topic “The importance of works of art in the aesthetic perception of the world”.
**MT11** Preparation of a video on the topic "Commonalities and differences in the cultures of the peoples of the world."
**MT12** Prepare a crossword puzzle about "Myths of the Peoples of the World."
**MT13** Analysis of the essence of J. Rumi's story "The Hunter and the Falcon" and its educational significance (based on the work "Ichindagi Ichinndir").
**MT14** Prepare an essay on the topic "Advantages and disadvantages of modern moral education."
**MT15** Prepare an essay on the topic “The Dialectic of Coevolution and Environmentalism” (identify information about animals and plants listed in the Red Book of Uzbekistan). Prepare a crossword puzzle on the topic of the nature of Uzbekistan.
**MT16** Analysis of M. Behbudi's articles "Address to the Youth" and "Address to the Honorable Youth" and preparation of an essay.
**MT17** Prepare a presentation on Machiavelli's "The Prince".
**MT18** Analyze Ghazali's "Tawba" and prepare a self-evaluation essay

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| | to identify and identify the disasters in students' own work.<br>**MT19** Comparative analysis and essay preparation of Ibn Tufail's and Ibn Sina's treatise "Khay ibn Yakzan o'g'li".<br>**MT20** Conduct a quiz on the topic "The essence of corruption and its consequences" and organize a video competition.<br>**MT21** Preparation of an essay on the topic "Mechanisms for combating corruption in Uzbekistan".<br>**MT22** Analysis of ideas on social governance based on Nizamulmulk's "Siyosatnoma" and preparation of an essay<br>**MT23** Reading S. Huntington's "The Clash of Civilizations" and preparing an essay on its essence. |
| Student assessment | Assessment of student knowledge is based on the mastery of teaching materials (tests, assignments, written and oral work results) during the semester and final examination.<br>During the course of study, students are assessed on a 100-point system. Of these, 50 points are allocated to the current and intermediate results (60% of the 50 points are current control, independent study and 40% intermediate control), and 50 points are allocated to the final control result. Students whose total score of current and intermediate points is less than 30 points are not admitted to the final control exam. A student who scores 30 or more points in the final control is considered to have mastered the subject. |
| Exam requirements | The student must have fully mastered the theoretical and practical concepts of the subject, be able to correctly reflect the results of the analysis. The student must have completed the tasks assigned in the independent work, current and intermediate forms of assessment. At the same time, he must have received the necessary points from the current, intermediate, independent education and final tests in the relevant subject within the specified time.<br>A student who has not submitted current control, intermediate control, and independent learning assignments, as well as who has scored less than 30 points for these assignments and control type, will not be included in the final control type.<br>Also, a student who misses 25 percent or more of the classroom hours allocated to a subject without an excuse will be expelled from that subject, will not be allowed to take the final exam, and will be considered to have not acquired the appropriate credits in that subject.<br>A student who fails a final exam or scores between "0-29.9" on this type of exam is considered an academic delinquent. |
| Recommendation literature . | **Main literature:**<br>1. Madayeva Sh., Shermuhamedova N. and others Philosophy, textbook. – Tashkent: 2019<br>2. M.Sharipov History of Philosophy Philosophy of Antiquity. Textbook. - Tashkent 2020<br>3. Shermuhamedova N. Philosophy, textbook – Tashkent: Idris Abdurauf Publishing House, 2021.667-p.<br>4. Saifnazarov I., Mukhtorov A., Ernazarov D, Usmonov F. Philosophy, textbook – Tashkent: Innovative Development Publishing House, 2021. – 424 p.<br>5. M.A.Tajibayev. Philosophy. Textbook. Jizzakh 2022<br>6. B.Uzakov. Philosophy. Textbook. Jizzakh 2023<br>7. P.M.Kulmatov. Philosophy. Textbook. Jizzakh 2023<br>8. Kh. Khidirov. Philosophy. Education guide . Jizzakh 2023<br>9. Shermukhamedova NA Philosophy Introduction . Textbook – Tashkent: Innovation – Ziyo , 2024.<br>10. B.Uzakov . Philosophy . Textbook . Jizzakh 2025 |