Fan name	Religious studies
Subject/module code	DIN 1204
Science teachable semesters	2 semester
Attached teacher	Tajibayev Mukhiddin Abdurashidovich, associate professor
Education language	Uzbek
Science type	Mandatory
Study hours (including independent learning)	**Total hours - 120.** **Auditory training hours - 60.** Lecture session hours - 30 Practical study hours - 30 **Independent education -60 hour**
ECTS	4
Aims and objectives of science / learning outcomes	**The purpose of teaching the subject is to form theoretical** knowledge and practical skills in the minds of students and young people to understand the essence of religion, the religious picture of the world, the interrelationship of religious and philosophical views, globalization and religious processes, as well as the negative impact of modern religious movements, religious fanaticism, extremism and terrorism on the security of the state and society, and to combat it. **Tasks of the discipline** . The main tasks of this discipline are as follows: study the history and stages of development of religious teachings, and develop the ability to distinguish between the true meaning of religion and its false interpretations; - identify the causes of extremism and terrorism, and analyze its consequences from a socio-philosophical perspective; - to develop logical and critical thinking skills in relation to religious and secular processes, - applying theoretical knowledge acquired in the prevention and fight against religious fanaticism in practical life, - to develop the student's skills in using the knowledge acquired in independent learning. **Learning outcomes** ***In terms of knowledge:*** The subject of religious studies develops in close connection with natural sciences, humanities and social sciences. Its strong connection with ethics, aesthetics, history, ethnography, archeology, psychology and other disciplines enriches the foundations of spirituality and the theory of religious studies. Based on the above ideas, the following can be indicated as the tasks of teaching the foundations of spirituality and religious studies. Religious studies forms a scientific worldview about religion in students. It ensures that they consciously have their own personal opinions on specific events and phenomena based on the knowledge they have gained. This discipline allows students or other individuals to determine whether certain religious practices are in compliance with state laws. This subject develops in students a culture of dialogue between representatives of different faiths. ***In terms of skills:*** Studying the history of religions and the gradual development of religious experience in Uzbekistan from ancient times to the present day fosters in students a sense of understanding, love, and pride in the history of their homeland. Students of specialties related to this science can obtain additional

	information needed for their specializations from this course and deepen them in every way. The student will learn the place of religion in socio-cultural and spiritual-moral life; the foundations and goals of the religious-theological system of world religions and major religious confessions; the teachings of religions existing in Central Asia and their reflection in the traditions of our people; and will be able to know and use the place of religion in the life of a person and society. Be able to research processes related to religion based on local customs and traditions; be able to find common ground with believers and non-believers of different religions, communicate with them; be able to analyze the fight against spiritual threats and information attacks artificially associated with the name of religion
Course content (topics)	**I. Home theoretical part (Lecture)** **Subject 1 :** Subject, purpose and tasks of religious studies. **Subject 2:** National religions. **Subject 3:** The history and main ideas of Buddhism. **Subject 4:** History and basic ideas of Christianity. **Subject 5:** The history and essence of Islam **Subject 6:** The sources of Islam, its schools of thought, and their significance in the modern era. **Subject 7:** Islamic jurisprudence schools **Topic 8 :** The influence of Sufism on Eastern culture. **Subject 9:** The importance of Islamic values and enlightenment in the modern era **Subject 10:** New religious teachings and sects **Topic 11:** Religion in Cyberspace. The Socio-Political Dangers of Missionaryism and Proselytism. **Topic 12 :** The history of religious fanaticism, extremism, fundamentalism, terrorism and their threat to security in the present era. **Subject 13:** Religious organizations operating in Uzbekistan. **Subject 14:** History of the activities of international religious organizations and their importance in achieving sustainable development goals. **Topic 15 :** The importance of ensuring a balance between secular and religious knowledge. **II. Guidelines and recommendations for organizing laboratory exercises.** Laboratory exercises in science exemplary training in the plan in sight not caught **III. Workshop for training instructions and recommendations** The teacher's preparation for a seminar session begins with studying the initial documents (curriculum, thematic plan, etc.) and ends with the development of a lesson plan. The teacher should have an idea of the goals and objectives of the seminar session, the amount of work that each student must complete. Methodological guidelines are the teacher's main methodological document in preparing and conducting seminar classes. The goal of the seminar is to understand the theory and acquire skills. Its conscious application in educational and professional activities consists in developing the ability to confidently formulate one's own point of view. **Recommended practical topics** : 1. Religious studies science subject , purpose and tasks . 2. National religions . 3. Buddhism religion history and main ideas . 4. Christian religion history and main ideas .

5. Islam religion history and essence .
6. Islam religion sources , ideological schools and their current in the era importance .
7. Islam jurisprudence schools .
8. Sufism of the doctrine East to culture effect .
9. Islam values and of enlightenment current in the era importance
10. New religious teachings and sects .
11. Cyber religion in space . Missionary and proselytism socio-political danger .
12. Religious fanaticism , extremism , fundamentalism , terrorism history and their current in the period to safety threat .
13. In Uzbekistan activity driver religious organizations .
14. International religious organizations of activity history and their stable development to their goals in reach importance .
15. Secular and religious knowledge proportionality of providing importance .

IV. Independent study and independent work.

Independent learning competence serves to support students' independent self-development and increase the effectiveness of professional activities. Students perform independent work on their mobile devices under the guidance of a teacher in a traditional or electronic form.

Recommended topics for independent study:

MT1. Preparation of an essay on the topic "The Assumptions of Eastern Thinkers about the Influence of Islam on Human Perfection"
MT2. Preparing an essay on the topic of "Religion and Morals" based on Ghazali's Tawba
MT3. Prepare a presentation on the topic "Religion and Freethinking" (comparison of Berdyaev's ideas about religious freethinking with those of Ghazali)
MT4. Prepare a crossword puzzle on the topic of human rights protection, social equality, justice and tolerance in Islam
MT5. Preparing a test on the historical experience of interfaith religious tolerance in Uzbekistan.
MT6. Synopsis and essay preparation of Imam Bukhari's "Al-Adab al-mufrad"
MT7. Preparing an essay on Abu Hamid Al-Ghazali's "Mukashfatul Qulub"
MT8. Preparing a crossword puzzle based on Abdurauf Fitrat's "A Concise History of Islam"
MT9. Preparing an essay on the topic of Abdulla Avloni's views on the perfect person
MT10. Prepare 10 case studies on the specific aspects of ensuring human rights and freedoms in Islam
MT11. Analysis of religious beliefs in Leo Tolstoy's "Confessions"
MT12. Preparation of a presentation on the interpretation of Islamic values in Sheikh Muhammad Sodiq Muhammad Yusuf's "The Happy Family"
MT13. Definition of the concepts of family, marriage, divorce, iddah, zihar in Islamic jurisprudence and preparation of a presentation
MT14. Prepare 10 case studies on the balance of secularism and religiosity in public life
MT15. Prepare an analytical article on the history and content of the Cairo Declaration
MT16. Preparing a presentation on the topic “Comparative analysis of the contributions of Imam Bukhari and Imam Termizi to the science of hadith”

	MT17 . Preparing a presentation on the translation and interpretation of the Quran into Uzbek during the years of independence **MT18.** Prepare a crossword puzzle on the topic of human rights protection, social equality, justice and tolerance in Islam **MT19.** Visiting religious organizations in Uzbekistan with students (mosques, madrasas, ma'hads, churches, synagogues, etc. within the regions) **MT20.** Organize conversations, brain teasers, and other educational activities with students on religious literacy.
Student assessment	Assessment of student knowledge is based on the mastery of teaching materials (tests, assignments, written and oral work results) during the semester and final examination. During the course of study, students are assessed on a 100-point system. Of these, 50 points are allocated to the current and intermediate results (60% of the 50 points are current control, independent study and 40% intermediate control), and 50 points are allocated to the final control result. Students whose total score of current and intermediate points is less than 30 points are not admitted to the final control exam. A student who scores 30 or more points in the final control is considered to have mastered the subject.
Exam requirements	The student must have fully mastered the theoretical and practical concepts of the subject, be able to correctly reflect the results of the analysis. The student must have completed the tasks assigned in the independent work, current and intermediate forms of assessment. At the same time, he must have received the necessary points from the current, intermediate, independent education and final tests in the relevant subject within the specified time. A student who has not submitted current control, intermediate control, and independent learning assignments, as well as who has scored less than 30 points for these assignments and control type, will not be included in the final control type. Also, a student who misses 25 percent or more of the classroom hours allocated to a subject without an excuse will be expelled from that subject, will not be allowed to take the final exam, and will be considered to have not acquired the appropriate credits in that subject. A student who fails a final exam or scores between "0-29.9" on this type of exam is considered an academic delinquent.
Recommendation literature .	**Main literature:** 1. Shermukhamedova NA The phenomenon of religious fanaticism // Human philosophy. Textbook. – T.: Publisher, 2016. P.314-499. 2. Rakhimdzhanov D., Ernazarov O. Introduction to Religious Studies. Textbook. – T.: Publishing House “National Society of Philosophers of Uzbekistan”, 2018. – 304 p. 3.Muratov D., Alimova M., Karimov J. Religious Studies, textbook. – Tashkent, “Navruz” publishing house, 2019. – 264 p. 4. Isoqjonov R. Comparative Religious Studies. Textbook. – T.: OOO “Complex print”, 2020. – 198 p. 5.Islomov Z., Haydarov I. Christianity: synagogue, worship and rituals. – Tashkent: Qaqnus Publishing House, 2020. 6.Kamilov D. Religious Studies . Educational manual . - T.: Lesson Press, 2021. - 128 p. 7.G'oyibnazarov Sh. Islam to terrorism against . – Tashkent: “ Uzbekistan ” NMIU, 2021. 8. Razzaqov QQ Sufism in the teaching upbringing Incarnation . Monograph. Jizzakh.2026.